

River Forest District 90 DRAFT Strategic Plan 2020-2025

Mission: Our Core Purpose
Why do we exist?

Vision: Our Future
Where are we headed?

Mission:
Inspire and empower all learners to achieve their personal best.

Motto: Inspire, Empower, and Achieve

Vision:
The D90 learning community will make a difference for all learners as they strive to achieve their personal best as we:

- Equip all learners with the critical academic skills and competencies to ensure their future success
- Create caring, empathetic learners who are equipped with the social and emotional skills to value and respect individual and cultural differences
- Personalize learning to give voice, choice, rigor, ownership, and self-sufficiency to each learner
- Facilitate joyful, growth-evoking learning experiences that ignite curiosity, creativity, and critical thinking
- Foster trust, respect, stewardship and pride within our learning community leading to global citizenship

Core Values: Our critical beliefs that guide actions and behaviors
What do we stand for and will not compromise?

Academic Success

Continue to grow student's academic knowledge and skills that represent their personal best and prepare them for their future.

Personal Well-Being

Continue to grow student's non-academic knowledge and skills that represent their personal best, foster development of the whole child, and prepare them for their future.

Engagement and Innovation

Empower students to engage in the ownership of their learning opportunities, and enhance their opportunities for voice and choice.

Equitable Opportunity and Resources

Ensure that students who have been historically underserved receive an education that prepares them for the demands of the 21st century: (1) access to learning opportunities focused on higher-order thinking skills; (2) multiple measures of equity; (3) resource equity; and (4) evidence-based interventions.

Shared Responsibility

Build strong partnership among of all stakeholders in the learning community to foster a greater responsiveness to student and societal needs and therefore improve the quality of educational opportunity.

Global Citizenship

Enable learners to participate in changing and developing their future world through active participation in projects that address global issues of a social, political, economic or environmental nature.

<p>Long-Range Goals: Our Performance</p> <p><i>What will we achieve over time?</i></p>	<p>Aligned Strategies: Our Urgent Work</p> <p><i>What will be our priority work?</i></p>
<p>Academic Success</p> <p>Ensure continuous development, growth and achievement for all learners.</p>	<ul style="list-style-type: none"> • Increase the number of learners and their families who demonstrate knowledge and understanding of the K-9 grade level academic and non-academic readiness expectations. • Increase the number of 5-8 learners and their families who can articulate student performance of the grade level academic and non-academic readiness expectations.
<p>Personal Best</p> <p>Provide a system of supports that enables each learner to achieve their personal best and readies them for their future.</p>	<ul style="list-style-type: none"> • Close achievement disparities and gaps among student subgroup populations through a system of personalized learning. • Improve student agency through opportunities for engagement, empowerment, voice, choice, and shared accountability for learning. • Decrease the number of learners needing extra time and support to ensure their social and emotional needs are being met.
<p>High-Quality Staff</p> <p>Recruit, develop, support and retain a high-quality and diverse staff that practices collaboration and continuous improvement.</p>	<ul style="list-style-type: none"> • Increase the use of high impact instructional practices and technology to make learning engaging, relevant, inspiring and inclusive of resources beyond. • Improve opportunities for staff collaboration, articulation, engagement, and communication to ensure all classrooms have a continuous improvement mindset.
<p>Shared Responsibility</p> <p>Foster partnerships and shared responsibility between schools, families and the community.</p>	<ul style="list-style-type: none"> • Increase the number of community partnerships with local agencies, businesses, and organizations to provide students and staff with experiences to further career awareness, service-learning projects, and understandings of workplace competencies
<p>Equitable Resources</p> <p>Demonstrate effective and efficient business operations and ensure excellent stewardship of public resources.</p>	<ul style="list-style-type: none"> • Upgrade existing facilities to ensure that space and time requirements for 21st century learning are adequate and contribute to a positive learning and working environment.