Goal One:	Academic Success	Aligned Strategies:
Academic Success	Academic Success Ensure continuous development, growth and achievement for all learners.	 Aligned Strategies: Increase the number of learners and their families who demonstrate knowledge and understanding of the K-9 grade level academic and non-academic readiness expectations. Increase the number of 5-8 learners and their families who can articulate student performance of the grade level academic and non-academic readiness expectations.
	Sugges	stions for Change

Personal Best	Goal Statement: Personal Best Provide a system of supports that enables each learner to achieve their personal best and readies them for their future.	 Aligned Strategies: Close achievement disparities and gaps among student subgroup populations through a system of personalized learning. Improve student agency through opportunities for engagement, empowerment, voice, choice, and shared accountability. Decrease the number of learners needing extra time and support to ensure their social and emotional needs are being met.
	Sugge	stions for Change

		Alien ad Chustanian
High-Quality Staff	High-Quality Staff	Aligned Strategies:
	Recruit, develop,	 Increase the use of high impact instructional practices and technology to make learning engaging
	support and retain a	practices and technology to make learning engaging,
	high-quality and	relevant, inspiring, and inclusive of resources.
	diverse staff that	 Improve opportunities for staff collaboration,
	practices	articulation, engagement, and communication to
	collaboration and	ensure all classrooms have a continuous
	continuous	improvement mindset.
	improvement.	
	Sugge	stions for Change

Shared	Shared Responsibility	Aligned Strategies:
Responsibility	Foster partnerships and shared responsibility between schools, families and the community.	 Increase the number of community partnerships with local agencies, businesses, and organizations to provide students and staff with experiences to further career awareness, service-learning projects, and understandings of workplace competencies.
	Sugge	estions for Change

Equitable Resources	Equitable Resources Demonstrate effective and efficient business operations and ensure excellent stewardship of public resources.	 Aligned Strategies: Upgrade existing facilities to ensure that space and time requirements for 21st century learning are adequate and contribute to a positive learning and working environment.
	Sugge	stions for Change

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Mission	Vision Core		Core Values
Mission: Inspire and	Vision: The D90 learning community will make a difference		
empower all learners	strive to achieve their personal best as we:		
to achieve their	• Equip all learners with the critical academic skills and competencies to ensure their future success		
personal best.		rs who are equipped with the social and emo	tional skills to value and respect
Motto: Inspire,	individual and cultural difference		w to oach loornor
Empower, and	0.0	e, choice, rigor, ownership, and self-sufficiend learning experiences that ignite curiosity, cre	
Achieve	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	p and pride within our learning community le	
that represent their personal best Personal Well-Being Continue to g and skills that represent their pers child, and prepare them for their f Engagement and Innovation Empo	row student's non-academic knowledge onal best, foster development of the whole	 Equitable Opportunity and Resources Ensure that students who have been historically underserved receive an education that prepares them for the demands of the 21St century: (1) access to learning opportunities focused on higher-order thinking skills; (2) multiple measures of equity; (3) resource equity; and (4) evidence-based interventions. Shared Responsibility Build strong partnership among of all stakeholders in the learning community to foster a greater responsiveness to student and societal needs and therefore improve the quality of educational opportunity. Global Citizenship Enable learners to participate in changing and developing their future world through active participation in projects that address global issues of a social, political, economic or environmental nature. 	
	Suggestions	for Change	