## Agenda for Strategic Planning Vision Retreat

Location: Dominican University, Priory Campus

Date: January 16, 2020 Time: 8:30 AM -3:30 PM

Outcome Activity Facilitator/		
Outcome	Activity	Facilitator/
		Time
Answer the question: Where do we want to be?	Welcome Charge for the Day; "What voices are missing from the room?" discussion  Learn the purpose of today's Visioning Retreat. Set outcomes for the Visioning Retreat.	Superintendent Ed Condon 10 MIN  CEC Facilitator Perry Soldwedel 5 MIN
Answer the question: What feedback will we use to accurately	Learn how feedback was collected Reflect on input received from the Data	Superintendent Ed Condon
adjust our SWOT Analysis?	Retreat.  Review by table teams the input received from the Data Retreat SWOT analysis from stakeholders and make any adjustments.  Review Facilitator's feedback from the System Assessment Report Revise the SWOT Analysis based on review of feedback	CEC Facilitator Perry Soldwedel 50 MIN
Answer the Question: What makes a Preferred Future Statement great?	Identify the characteristics of a great Preferred Future Statement	CEC Facilitator Perry Soldwedel 15 MIN
Answer the question: What does a great Preferred Future Statement look like?	Teams will explore: Illinois Vision 2020 (video and document)  Learn about:  Portrait of a Graduate Other district examples	CEC Facilitator Perry Soldwedel 15 MIN
Answer the question: What did we learn from our homework assignment that informs our vision work? Articles:  1. 10 Principles for Schools 2. Transformational Vision 3. Foundations for Young Adult Success	Each table team will begin their investigation through a homework assignment.  Teams will jigsaw the three articles read and share their 5 key concepts.  Teams will jigsaw the electronic site they visited and share their takeaways	CEC Facilitator Perry Soldwedel 45 MIN

<ul> <li>URLS:</li> <li>10 Principles for Schools of Modern Learning/Design 39 Campus</li> <li>A Transformational Vision for Education in the US//Stonefields School</li> <li>Foundations for Young Adult Success/Springfield Renaissance School</li> </ul>		
Break		15 min
Answer the question: What	Learn about how mission and vision are	CEC Facilitator
changes are necessary to make the current mission and vision	foundational to strategic planning.	Perry Soldwedel
statements modern and describe how we want the district to look 5-10 years in the future?	Review the district's current mission and vision statement. Review the criteria for a good mission and vision statement.  Each team will draft a mission and vision statement. Each team will share their statement with another table and receive feedback	60 MIN
Anguar the guestion: What values		CCC Cacilitator
Answer the question: What values and guiding principles will guide our behaviors and actions? How will we support one another to take responsibility for our behaviors and actions?	Learn about how shared values and commitments are foundational to strategic planning. Learn about the characteristics of shared values/commitment statements.  Review the district's current values and commitments. Identify some concepts or changes your table team would make to the current value/commitment statements	CEC Facilitator Perry Soldwedel 45 MIN
Anguar the guartient House do us	Each team will draft core values.	CCC Cacilitator
Answer the question: How do we keep mission, vision, and core values alive?	Learn about ways organizations keep their mission, vision, and values alive  Starbucks School Districts	CEC Facilitator Perry Soldwedel
Answer the question: What will our final full day meeting look like at the Setting Direction Retreat?	Discuss role of team members in sharing the learning from the Visioning Retreat with constituent groups.	CEC Facilitator Perry Soldwedel 5 MIN
	Preview the agenda for Setting Direction Retreat. Reflect on the Day.	Superintendent Ed Condon 5 MIN
Adjourn		3:30