

Summary of Leader and Staff Feedback on the Preferred Future Option 3

Mission and Motto	Vision	Core Values
<ul style="list-style-type: none"> • Student success is our collective responsibility. YES! • Lose student success • Instead of it being our responsibility it should include about being a whole family, child and educator responsibility • Easy to visualize this mission/vision • Too wordy and basic • Mission sounds adult-driven rather than student-driven • Mission problem with word “calling” maybe replace with passion, commitment, maybe start mission “we are committed or dedicated to....” • This seems like there is no other purpose for an educator’s life • “calling” feel antiquated. Like we have to be martyrs and do it all. Especially considering education is a female dominated profession • Just not enough for a mission statement, needs something more • Where is student responsibility and power? • Not as strong as other mission statements. Both mission and motto seem to outcome/” success” oriented. Success defined too namely 	<ul style="list-style-type: none"> • Way too wordy. Very confusing. Categories are relevant, true • Not just “their” future but the future of all • Bullet 2 “is more likely?” • Bullet 3 meaningful way using, both personal and digital skills • Why are character and connectivity together - Break apart? • Add SEL under character • Move technology to communication • Bullet 1 too much • Bullet 2 “more likely far greater than” strange wording • Bullet 3 there is more to communicating: listening. The ability to listen and • Bullet 4 delete current – to create, generate solutions of – find new possibilities • Bullet 5 awkward; reword message at top and bottom. Impact what? • Bullet 6 delete from “connecting” • Bullet 6 generally clearer than option 2 (bolded list) visually better • Vision: remove prepare and use encourage/guide • Bullet 2 awkward, too wordy • Bullet 3 – like work motivate 	<ul style="list-style-type: none"> • Where did these core values originate? ISBE? • Are these in order of importance or random? • The bullets don’t seem to align grammatically with what do we stand for/actions • Thrilled to see global citizenship at the top of the list • Local/global citizenship • Delete “global citizenship” use globally minded • Academic excellence – perfection? How about growth? • Inclusivity? • Equality missing as a core value • Switch Individual agency to student agency; What is Agency? Better word – this is put on everyone, so I am not going to keep adding • What does collective responsibility mean? • How about community? • Define collective responsibility. How do you measure? • Academic growth • Student centered learning, whole child, social-emotional • Excellence ☹️ • Equality missing as a core value

<ul style="list-style-type: none"> • “calling” is an odd word to use. Where is student/parent accountability • A lot to read, but the bolded items are good. Maybe too wordy? • This is the mission statement I find to be the most appealing • This is the most inspiring/motivating motto • Option 3 motto: The wording switches the subject from teacher (inspire, empower) student (achieve) • Combine this mission and motto from example 1 • Mission replace “our calling” sounds religious • Mission: I don’t think that student success is entirely our calling and our responsibility. Other people should be included as being responsible • #3 Mission statement reads like one from a private school • Mission is not very powerful (calling in good – responsibility not so much) • Mission is all about us, not the students • Mission 3 sounds like from the “Advantage” i.e. customers are our #1 goal – too commercial • Mission 3 – not applicable to current environment • Motto – Inspire; Empower; Achieve – lose student success • Motto – remove words student success • Mission and Motto – feels purely like a slogan – too vague, not personal • Motto- remove student success • Motto: Inspire, Empower, Achieve • Motto: achieve should be removed. It’s continuous not an end destination 	<ul style="list-style-type: none"> • Creativity – the ability to create something in a new way • Bullet 6 A LOT • Add something about equity and inclusivity • Vision: cumbersome wording • Why are we describing our descriptions? Eliminate parenthesis. • Bullet 3 and 4 word use of ability – does not suggest it will happen • Bullet 6 replace becoming with demonstrating/encouraging/promoting • Bullet 6 is heavy • Bullet 6 digital citizenship and media literacy?? The rest is not needed • Bullet 1 21st century skills! YES! • Unique/clever way to organize – all C’s • Vision: 21st century skills great collection of what needs to be included/pursued • Bullet 2-Collaboration – sometimes individuals work best on their own given space and time to work • I like the 6 C’s; Vision: I love the connection to the 4 C’s • Bullet 3 – Collaboration: the idea is worth, but the way it is expressed is unclear • Bullet 6 Character/Connectivity – is technology the emphasis here? • “6 C’s” feels a bit schlocky • Vision Statement - too much explanation • Vision – don’t care for headings/format – keep it more clear • Vision bullet #1 – can UDL be integrated (here or elsewhere) • Vision bullet #2 – collaboration celebrates diversity in background, ideas, experiences – not common outcome, common ideas • Vision bullet #4 – can appreciate desire for “C” words but innovation would be more powerful than creativity • Vision – global citizenship could be strengthened or even connected in bullet #5 • Vision #3 – strong statement, but needs wordsmithing, i.e. “influence and impact their future” – needs reworking • Entire option #3 needs equity references • Vision 3 – headings are ok – the explanations don’t accurately reflect headings 	<ul style="list-style-type: none"> • Replace Individual agency with honor individuality • Core values – like top 3; the last two not needed
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