

Summary of Leader and Staff Feedback on the Preferred Future Option 1

RIVER FOREST D90 MISSION

Empower each learner to embrace learning, achieve their personal best and build their emotional, social and physical well-being.

RIVER FOREST D90 MOTTO

Making a difference for each learner.

RIVER FOREST D90 VISION

The D90 learning community will make a difference for each child as we:

- Ready each learner with rigorous and relevant knowledge, skills and dispositions for college, career, and life success
- Develop a positive, innovative, flexible, nurturing learning environment that extends beyond school boundaries
- Ensure personalized learning to give voice, choice, ownership, and self-sufficiency to each learner
- Guarantee a joyful, passionate, growth-evoking learning experience
- Create caring empathetic learners who are equipped with the social and emotional skills to value and respect individual and cultural differences
- Foster a community of learners with a strong sense of belonging to promote global citizenship



RIVER FOREST D90 CORE VALUES

Global Citizenship
Academic Excellence
Personal Well-Being
Collective Responsibility
Individual Agency



Toward Excellence For All

Mission and Motto	Vision	Core Values
<ul style="list-style-type: none"> • Love the statement but would change empower to “inspire each learner to embrace learning, empower them to achieve...” • Option 3 motto with Option 1 mission • How does physical-well-being connect to the vision? • Motto: UDL Yes. “Positive difference” • BEST motto option • Who decides “personal best”? what does it mean? • Motto: Making a difference ~ every learner, every day • Mission: To teach students how to learn • Students to understand own needs and goals • Academic excellence? • Mention whole child • Motto implies that we weren’t making a difference at one point; not specific enough 	<ul style="list-style-type: none"> • What is disposition? Clearly define. Ditto • Delete college/career – Yes! Yes! • Guarantee? New word instead of guarantee – provide? • Joyful? Delete? Growth-oriented? Enriching • SEL! Important to include • (Add) learners? Can collaborate • Rigorous??? • Not everyone is college bound. Take out college. How about life success? • Love the concept but the word guarantee might be too over the top • Beyond school boundaries = important • It feels very weighted with social emotional points/goals • Can you guarantee? Seek? Or delete whole bullet • Much better than option 3 • Bullet 1 sounds too intense; too much pressure 	<ul style="list-style-type: none"> • Are these in order of importance or random? • Local/global citizenship? • What is Agency? Better word – this is put on everyone, so I am not going to keep adding • How about community? • Define collective responsibility. How do you measure? • Foster each learner to achieve academic excellence at their own pace • Academic growth • Student centered learning, whole child, social-emotional • Excellence ☺ • I like that we can create a joyful and passionate experience • Core values – see concerns on other feedback sheet • Equality missing as a core value • Core values – delete individual agency – unclear

<ul style="list-style-type: none"> • Mission best supports standards-based grading • Motto not specific enough • Love how this gives power to students and values learning (not just outcome) • Motto: yes • Option one Mission covers/hits on the key components of ecological/whole perspective • I like how this mission statement speaks to the individual • Great mission and motto! I like that we've included "personal best" and social, emotional, physical well being • I like mission #1 and Motto #3 • This option 1 does the best at addressing a well-rounded child. The vision statement, bullet 5 is the one should stay/be added to any option picked • Option 1 Mission and motto • Option 1 is the best mission statement • This mission statement is the best for incorporating the whole child • Like mission from option 1; vision statement from 2 • Like mission #1 with Motto from #3 • Love the mission and motto in #1 • By far the best mission statement – thanks for your work and thank you for including "physical" well-being in the mix • Solid motto in option 1 • Vision 1 and 2 are very similar; I like the mention of high school as all students will not become college ready • Option 2 uses "excellence"; option 1 uses "best" which is it? • Motto unclear – What kind of difference? • Mission – wordy but better than 2 • Mission – academic not included • Motto – aligns with vision but not mission – nice wording but not clear • Mission – pretty good • Motto – not great – is this needed BTW? • Motto – consider more clear statement 	<ul style="list-style-type: none"> • See stars for words they like (learning, choice, ownership, self-sufficiency, joyful, passionate, foster, empower, embrace • Bullet 2 exclude "extends beyond school boundaries" and replace with "foster lifelong learners" • What is meant by "that extends beyond school boundaries"? in what sense? • Bullet 4 don't like the wording • Bullet 2 and 4 seem very similar • Try to mention whole child • Bullet 1 rigorous not sure this work captures where we are headed, intimidating • Bullet 1 dispositions is an odd word choice • Bullet 1 delete college – what are we assuming • Bullet 3 how is ensuring personalized learning going to happen in D90? Would like specifics on how this will be addressed • Bullet 4 guarantee – how would we guarantee? "money-back?" • Bullet 4 I like that we can create a joyful and passionate experience • Bullet 5 change Create to Foster • Bullet 5 on caring learners, but shorten it • Bullet 3 needs to be reworked "personalized learning?" • Bullet 3 "ensure personalized learning to give voice, choice, ownership and self-sufficiency" goes against scripted curriculum in several subject areas and built-in structures like math getting 30% further reduced class sizes, etc. • Bullet 3 ensure seems like a very strong word • Bullet 4 how can we guarantee • Bullet 5 should stay on any option picked • Bullet 2 love beyond school boundaries • Bullet 4 you cannot guarantee anything. Word change: strive endeavor 	<ul style="list-style-type: none"> • Remove "learning community" from core value •
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	<ul style="list-style-type: none"> • Bullet 4 how would you measure joyful? How would you create passion? • Bullet 3 guarantee not sure this word is right? • There seems to be language missing about rigor; we could provide anything to empower • Making a difference for each learner. What kind of difference are we saying is our priority? Specificity might be needed • Making a difference is a great sentiment but a tired phrase • Ensure personal learning to give voice, enhance ownership and self-sufficiency to each learner, sounds impossible • Bullet 1 I'd like to put the words after disposition in college in this order: life success, college, career • Vision - streamline some of the string of adjectives in bullet points • Equity in vision • We like UDL throughout this version, equity too • Vision - don't like the "Guarantee a joyful, passionate...stem • Vision - should include reference to UDL competencies • Like SEL components of this option • Caring for others language is strong – Need to add more language around resilience and self-advocacy and problem solving • Vision - #2 bullet – like it a lot but how will you extend beyond school boundaries? • Split last vision statement into 2 – belonging; - global and _____ • Provide the learning to give voice, choice, ownership and self-sufficiency to each learner • Vision statement – too, too many flowery adjectives • Vision – beyond the control/purview of District and classrooms • Vision – do not like bullet #4 – guarantee a joyful, passionate ... etc. 	
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	<ul style="list-style-type: none">• Ready each learner with the relevant knowledge skills and dispositions for success• Stronger and clearer verbs in vision statement• 4th bullet – “guarantee” is not appropriate. Similar to “always” and “never” use with caution or not at all• 4 vision statement seems redundant – what does it really say?• Vision – streamline the stem	
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