

River Forest District 90 SWOT ANALYSIS - FINAL

STRENGTHS: What are we most proud of? What do we consider to be the results of our best work? What advantages do we have? What do others say about us in positive ways?

- High student academic achievement
- Dedicated and talented faculty and staff
- History of fiscal responsibility and stewardship
- Central Office visionary and shared leadership
- Commitment to continuous improvement
- Family value for public education
- Investment in technological tools and strategies
- Extra- and co-curricular activities for students
- Subject area opportunities beyond core instruction that develop the “Whole Child.”
- Commitment to equity and inclusiveness.

WEAKNESSES: What do we consider to be our weaknesses? What are we most criticized for or receive the most complaints about? What do we seem to have a hard time doing well?

- Achievement disparities and gaps among student subgroup populations
- Clarity for students and families of readiness expectations both academic and non-academic performance
- Inequities among all students, classrooms, and schools
- Staff collaboration, articulation, and communication
- Support for student and staff social, emotional, and health needs
- Challenging all students with rigor and relevance in instruction
- Student agency- engagement, voice, choice, goal setting, progress monitoring
- Reporting of student, classroom, and school performance
- Aging facilities impacting learning environment- upgrades, maintenance, safety, environmental

OPPORTUNITIES: What opportunities for improvement do we know about, but have not addressed? Where with a little work, could we change a weakness into a strength? What are we not doing currently that might be the opportunity for us to improve?

- Early learning programs and services- serving more students birth to age 6 to better prepare all students for the start of school
- Innovative instructional practices including technology integration- profession development, follow up support, and coaching
- Broader communication and engagement with the community
- Strengthen relationship with District 200
- Family education and engagement opportunities
- Make better use of time and space
- Improve engagement, satisfaction, and collaboration at the middle school level.

THREATS: Who or what threatens us the most? What challenges are coming that we must respond to? What might block our progress? What do we have little control over that might impact our resources?

- Address a mindset that is resistant to change
- Develop and execute a financial strategy to address financial projections
- Address the impact of social media on District culture
- Address the impact of teacher and substitute shortages
- Ensure a collaborative and successful teacher contract development that enhances District mission, vision, values, and goals