## River Forest District 90 Preferred Future Statement *Option One:*

Mission Statement - Our Core Purpose Why do we exist?	Vision Statement - Our Future Where we are headed?
Mission: Empower each learner to embrace learning, achieve their personal best, and build their emotional, social and physical wellbeing.  Motto: Making a difference for each learner	Vision: The D90 learning community will make a difference for each child as we:  ☐ Ready each learner with rigorous and relevant knowledge, skills and dispositions for college, career, and life success ☐ Develop a positive, innovative, flexible, and nurturing learning environment that extends beyond school boundaries ☐ Ensure personalized learning to give
Core Values - How we act and behave What do we stand for?	voice, choice, ownership, and self- sufficiency to each learner
The D90 Learning Community embraces the following core values to guide both action and behavior as we work to achieve our mission, vision, and goals:  • Global Citizenship  • Academic Excellence  • Personal Well-Being  • Collective Responsibility  • Individual Agency	<ul> <li>□ Guarantee a joyful, passionate, growth-evoking learning experience</li> <li>□ Create caring, empathetic learners who are equipped with the social and emotional skills to value and respect individual and cultural differences</li> <li>□ Foster a community of learners with a strong sense of belonging to promote global citizenship</li> </ul>

## River Forest District 90 Preferred Future Statement Option Two:

Mission Statement - Our Core Purpose Why do we exist?	Vision Statement - Our Future Where we are headed?
<b>Mission:</b> Ensure each learner achieves intellectual and personal excellence.	Vision: We accelerate our pathway for each learner to achieve intellectual and personal excellence when we:
<b>Motto:</b> Get better minute by minute, hour by hour, day by day	<ul> <li>□ Promote intellectual and social growth and development within the school community</li> <li>□ Ready each student for high school, college, career, and life success</li> <li>□ Provide a safe, supportive setting so that students have the opportunity to symbols and to clarify their same</li> </ul>
Core Values - How we act and behave What do we stand for?	explore and to clarify their own beliefs and values, to take risks, and to think and speak for themselves
The D90 Learning Community embraces the following core values to guide both action and behavior as we work to achieve our mission, vision, and goals:  • Global Citizenship  • Academic Excellence  • Personal Well-Being  • Collective Responsibility  • Individual Agency	<ul> <li>Recognize and respond to individual differences, inclusiveness, belonging, and cultural understanding</li> <li>Commit to recognizing the importance of engagement, communication, and collaboration, and to encourage dialogue and agency among all stakeholders</li> <li>Foster trust, respect, stewardship, and pride within our learning community</li> </ul>

## River Forest District 90 Preferred Future Statement *Option Three:*

Mission Statement - Our Core Purpose	Vision Statement - Our Future
Why do we exist? Mission: Student success is our	Where we are headed? Vision: D90 will prepare each learner to
calling and our responsibility.	influence and impact their future by
canning and our responsibility.	demonstrating these modern learning
	competencies:
<b>Motto:</b> Inspire, Empower, and	competencies.
Achieve student success	☐ Critical Thinking- making sense of
Achieve student success	the presented content to apply to
	daily life (filtering, analyzing,
	questioning, synthesizing to bring
	meaning and value to
Core Values - How we act and behave	information/content)
What do we stand for?	Collaboration- recognizing that a
The D90 Learning Community	common outcome is more likely far
embraces the following core	greater than each individual outcome
values to guide both action and	(together each accomplishes more)
behavior as we work to achieve	☐ Communication- the ability to
our mission, vision, and goals:	present information in a clear,
Global Citizenship	concise and meaningful way (inform,
Academic Excellence	instruct, motivate, persuade)
Personal Well-Being	☐ Creativity- the ability to use current
Collective Responsibility	knowledge to create something new
Individual Agency	or in a new way (generate solutions
marriadarrigency	or new possibilities)
	☐ Citizenship/Culture- interacting
	with everything that surrounds the
	learner to influence and impact
	(culture, society, community, world)
	☐ Character/Connectivity- Becoming
	responsible, accountable, empathetic,
	contributing citizens connecting in a
	world filled with technology (moral,
	civic, healthy, socially and emotional
	responsible)