Agenda for Strategic Planning Orientation

Roosevelt Middle School - Multi-Purpose Room Date: November 12 Time: 6:30 pm - 8:30 pm

Outcome	Activity	Facilitator/
		Time
<i>Essential Question:</i> Who are we and what are we here to do?	 Welcome. Identify who is in the room and what is the charge to the plan team. Plan Team Roles and Responsibilities Team Roster 	Superintendent Ed Condon 15 MIN CEC Facilitator
	• Team Schedule of Meetings: Dates and Times	Perry Soldwedel 10 MIN
<u>Essential Question:</u> What might inform our work?	<i>Discuss the homework articles:</i> Ask the team to identify key concepts in the article read that they feel should assist the team as it works together to set a new direction for the district.	CEC Facilitator Perry Soldwedel 45 MIN
<u>Essential Question:</u> What will be our journey?	<i>Review the strategic planning process.</i> Set the pathway for the strategic planning process.	CEC Facilitator Perry Soldwedel 15 MIN
<u>Essential Question:</u> What should we know about the current district strategic plan?	Review the pre-read copy of the current district strategic plan. Hear short report about the status of the current plan	Superintendent Ed Condon 10 MIN
<u>Essential Question</u> : What would an effective strategic plan look like?	<i>Examine a district strategic plan as a model that illustrates what we hope to accomplish.</i> Learn about the parts of an effective strategic plan and strategic planning process	CEC Facilitator Perry Soldwedel 5 MIN
<u>Essential Question</u> : Where can we find all information about our work?	<i>Preview the strategic plan website.</i> Demonstrate how our work will be documented and accessible throughout the process for both team members and constituents.	Superintendent Ed Condon or Designee 5 MIN
<u>Essential Question</u> : What will out next meeting accomplish?	Preview the Data Retreat Preview the agenda and assignments for the Data Retreat	CEC Facilitator Perry Soldwedel 10 MIN
	Reflect on the Day	Superintendent Ed Condon 5 MIN
Adjourn		8:30 pm