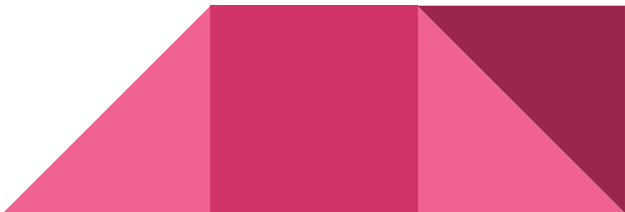


Behavior Threat Assessment Team Update

Christine Gerges, Brittany Yelnick, Ed Condon

What is Behavioral Threat Assessment (BTA)?

Behavior Threat Assessment is a systematic process designed to prevent school violence and support mental health and wellness of individuals in our school community. At a high level, the process entails:

- Identifying person(s) of concern
 - Gathering information
 - Assessing and managing the situation
- 

District 90 Behavior Threat Assessment Team (BTAT)

Bridget Gilmartin - Lincoln Elementary Social Worker

Kristin Lunardini - Roosevelt Social Worker

Jackie Mitchell - General Education Teacher

Kara Orlando - Roosevelt/Lincoln School Psychologist

Officer Ben Ransom - School Resource Officer (River Forest PD)

Brittany Yelnick - Roosevelt Social Worker


Christine Gerges - Elementary Assistant Principal

Ed Condon - District 90 Superintendent

Sarah Eckmann - Liaison to BOE for BTAT Process Development



BTAT Progress to Date

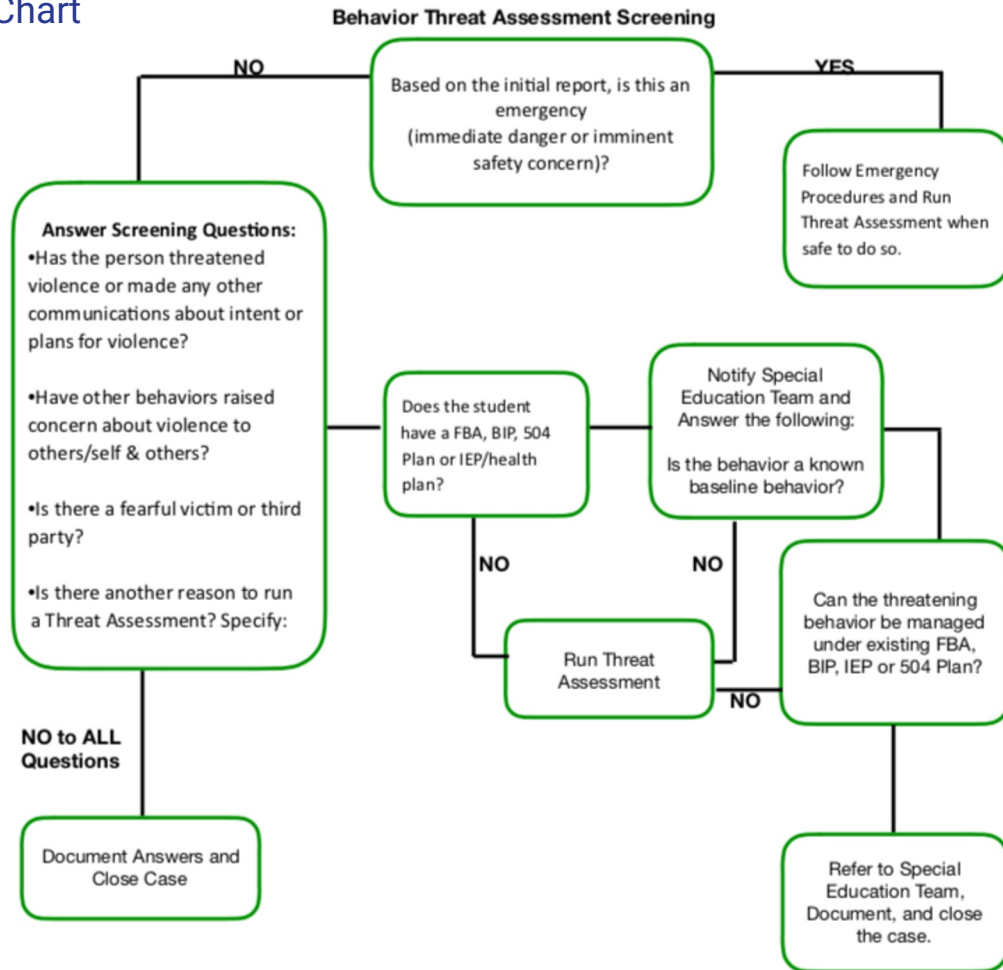
- Behavior Threat Assessment trainings (different sources)
 - Development of District 90 protocol
 - Collaboration with the RFPD based upon best practices
 - Synthesis of resources and tools
 - Monthly team meetings to refine process
- 

BTA Process

- Establish central reporting mechanism
- Identifying behaviors of concern
- Defining threshold for law enforcement
- Developing assessment procedures
- Identifying risk management strategies
- Promoting safe school climate
- Training stakeholders

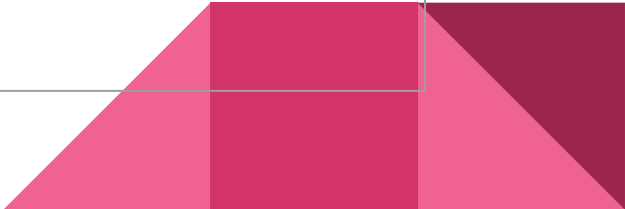


BTA Decision-Making Flow-Chart



D90 BTAT Implementation Tasks/Timeline

Action Item	Implementation Timeline
Develop district protocols	Spring and Summer 2022
Identify BTA Teams at school level	Spring 2022
Inform and train district staff	Fall 2022
Implement Behavior Threat Assessment Protocols	Fall 2022
Share information and continue to update stakeholders (Board, Students, Families, Faculty, Staff and Community)	Spring 2022 and Ongoing



THANK YOU!

Questions?

