



**RIVER
FOREST
PUBLIC
SCHOOLS**

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**COMMITTEE OF THE WHOLE MEETING
Roosevelt Middle School Library Learning Center
November 5, 2013
7:00 p.m.**

A G E N D A

- I. Call Meeting to Order/Roll Call**
- II. Recognize Visitors and Invite Comments from the Public¹**
- III. Approval of Agenda**
- IV. Board Action**
 - Personnel Report
- V. 2012 Community Sustainability Report – Gary Cuneen,
Seven Generations Ahead**
- VI. Facilities Committee, Roman Ebert, Chair**
 - Window and Ventilation Recommendations Anthony Cozzi
- VII. Education Committee, Anne Gottlieb, Chair**
 - New “At-A-Glance” Illinois State Report Cards:

Lincoln School	Pam Hyde
Roosevelt Middle School	Larry Garstki
Willard School	Merryl Brownlow
- VIII. IASA Vision 20/20** Ed Condon
- IX. Public Comments¹**
- X. Adjournment**

¹ Public comments on non-agenda items are subject to the following provisions: Each speaker should stand and provide his or her name and home address for the minutes. Each speaker will then be given three minutes to speak. The speaker will be notified when the time limit is reached. At this time, speakers should promptly finish the thought and be seated. Please note: The Board uses this time to listen to community questions and concerns, but will not respond immediately to individual requests and cannot take formal action on non-agenda items. Please include any specific request for action or response in the three minute talk and appropriate contact information for follow up, if applicable.

Board Brief: 2012 Community Sustainability Report Card

As reflected on the agenda, Gary Cuneen will present briefly to the Board on the subject of the Community Sustainability Report Card. Gary is the Executive Director of Seven Generations Ahead, an Oak Park organization dedicated to helping further sustainability initiatives within Oak Park and River Forest. Funded in part by the Oak Park-River Forest Community Foundation, Seven Generations Ahead is currently presenting their report to the boards of local institutions and government entities within both communities in order to further alignment with strategy implementation that will continue to support PlanItGreen goal attainment in the future.

Please feel free to contact me directly if you have any questions, comments, or concerns.



PlantGreen Priority 2013-2014 Strategies

ENERGY

- 1. Continued education, linking, and utilization of energy efficiency programs by residents, commercial and multi-family building owners, and grant development support for efficiency upgrades.**
- 2. Promotion of VOP renewable energy contract renewal and exploration of renewable energy procurement within RF and within both communities' commercial/multi-family sectors.**

TRANSPORTATION

- 1. Investments in complete streets and biking/walking infrastructure to convert Complete Streets policy into action.**
- 2. Targeted bike lane implementation and biking facilities enhancements at schools and at/leading to public transit stops.**
- 3. Pilot D97 school biking/walking education and infrastructure initiative.**
- 3. Electric vehicle promotions and infrastructure.**

EDUCATION

- 1. Teacher training on sustainability curricula and programs.**
- 2. Continued implementation of zero waste community events and GCC educational events.**
- 3. Interfaith Green Network and resident strategy forums.**

COMMUNITY DEVELOPMENT

- 1. Integration of PlantGreen sustainability priorities into VOP Comprehensive Plan.**
- 2. Development of sustainability criteria as part of publicly-funded community development projects.**
- 3. Review of local ordinances across the country which promote sustainability and screening of opportunities within VOP and VRF.**

WATER

- 1. Implementation of priority strategies within VOP Water Conservation Plan.**
- 2. VRF green alley implementation.**
- 3. Sharing of best practices among VRF/VOP institutions to promote additional green infrastructure and storm water management strategies.**
- 4. Revisit goal target for 2014 water consumption reduction.**

FOOD

- 1. Enroll universities, hospitals, schools, and major food markets in measuring local and fresh food procurement and establishing local, fresh food procurement goals.**
- 2. Support existing school and community gardens and the development of new gardens and local community food projects.**

WASTE

- 1. Continued implementation of RF and OP recycling initiatives.**
- 2. Expansion of institution and residential food scrap composting initiatives.**

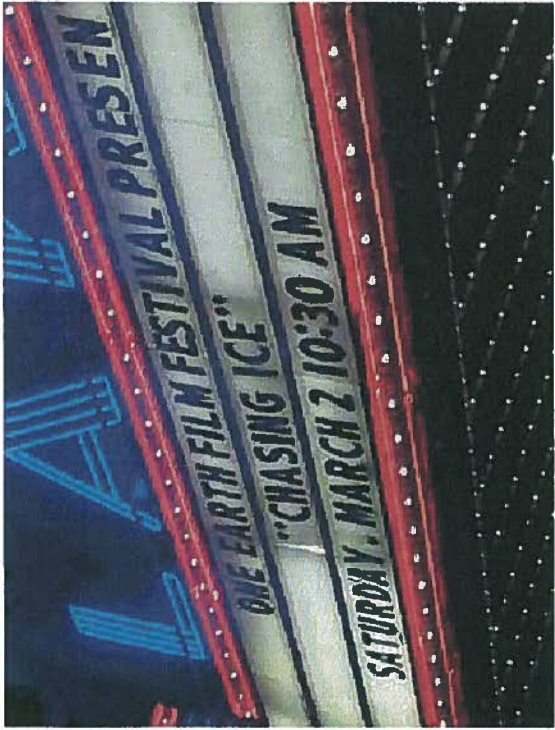
3. Implementation of Zero Waste Schools Program at D97 middle schools and OP/RF private schools.
4. Convert major community festivals/events (Day in Our Village; Oaktobefest; etc.) into zero waste events.

GREEN ECONOMY

1. Continued implementation of Green Business Education and Certification programs.
2. PlanItGreen Business Forum providing resources and strategies for OP and RF businesses.
3. Aggregate restaurants and small food markets to join food scrap composting efforts.

OPEN SPACE/ECOSYSTEMS

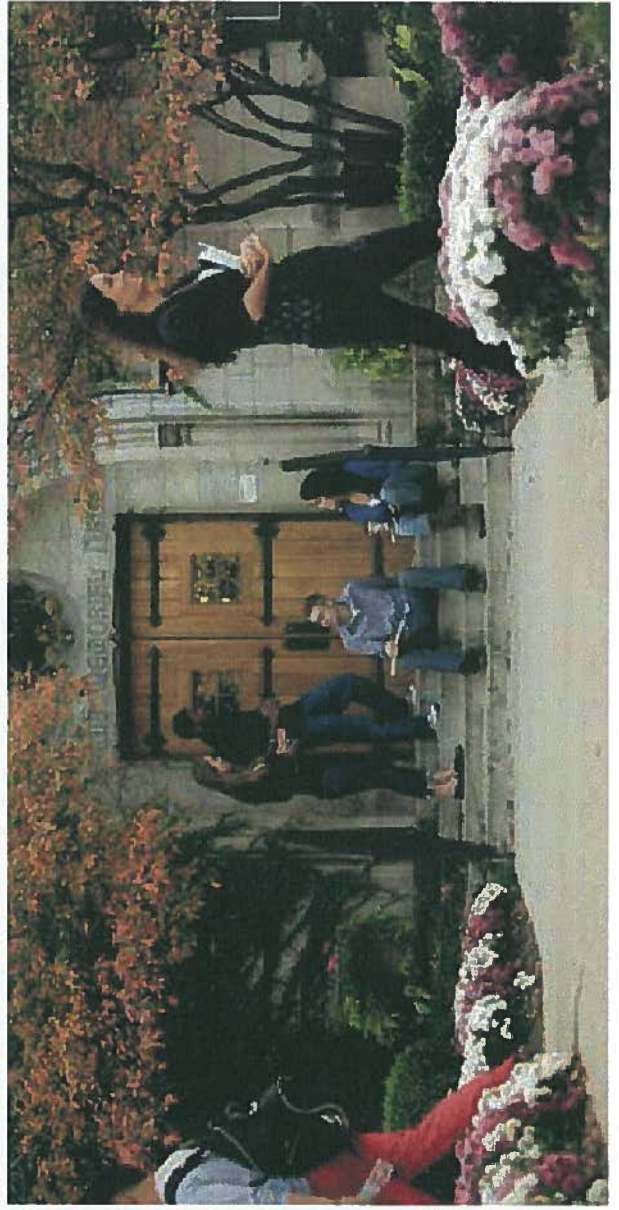
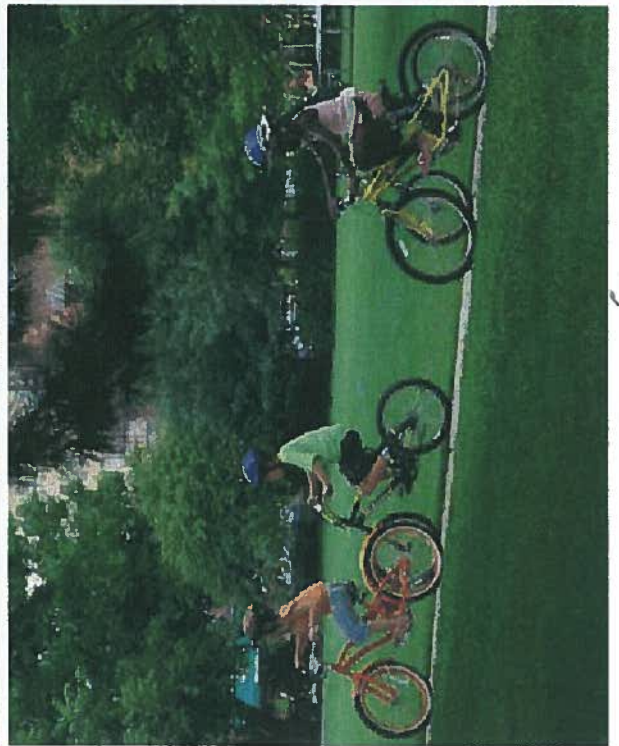
1. Best practices/policies forum for all OP and RF institutions on non-toxic alternatives to traditional pest and weed control.
2. Mosquito abatement forum.
3. Expansion of green cleaning products policies to additional OP and RF institutions.



PlantGreen

The Environmental Sustainability Plan
for Oak Park and River Forest

Community Sustainability Report Card 2012



What is the Community Sustainability Report Card?

The Oak Park River Forest Community Sustainability Report Card provides a snapshot in time of progress against sustainability goals that were created over a ten-month community engagement process in 2010-2011. Baseline metrics – dating back to 2007 – were created and are being used as a basis of comparison to 2012 data that has been aggregated around energy and water consumption, waste reduction, and transportation. The report also includes activity highlights, challenges and strategy snapshots over the past year. Over time, the sustainability report card will illuminate trends, highlight successes and shortcomings, and ultimately help support decisions on future policies, strategies, and resource allocation needed to achieve the 10-year plan's goals by 2020.



“This report card charts a path, setting an example of the type of transparent performance evaluation that we need to develop and publicize in every area that fundamentally impacts our quality of life. It will serve as the foundation for a brighter future – allowing all of us to assess where we have been, where we are now, and where we need to go, as we continue to work together to build a truly sustainable society and future for everyone.”

–David Pope, President, Village of Oak Park

PlanItGreen Project Background

PlanItGreen is a sustainability planning and implementation project seeded by the Oak Park River Forest Community Foundation's Communityworks Partnership. As one initiative of the Partnership, PlanItGreen has engaged residents, businesses, and institutions in developing a two-community, ten-year sustainability plan for the Villages of Oak Park and River Forest, Illinois. The plan supports the interests of leaders and stakeholders in engaging all levels of community to reduce their environmental footprint and advance common sustainability objectives. The project is overseen by the Communityworks Advisory Board and the PlanItGreen Core Team. Phase 1 of PlanItGreen began in August, 2010 with the aggregation of baseline metrics on community resource use conducted by the Center for

Neighborhood Technology. Phase 2, led by Seven Generations Ahead (SGA) in collaboration with the Delta Institute, included a multi-faceted community engagement process resulting in the development of a final plan with goals, targets, and strategies in each of nine sustainability topic areas – energy, waste, transportation, water, food, education, community development, open space and ecosystems, and green economy. This phase culminated on June 23, 2011 with the release of the final plan at an event with over 100 community leaders and residents. SGA is directing Phase 3 of the project, which includes 2012 and 2013 strategy implementation, data aggregation, and the project's first community sustainability report card.

“PlanItGreen is the only two-community sustainability plan implementation project in the Chicago metro area, allowing for the efficient sharing of resources and ideas to help both communities achieve their triple bottom line sustainability goals. I am inspired by the level of commitment of both communities’ institutional leaders, and look forward to greater outcomes as the project evolves and hope any future boards will continue the project.”

–John Rigas, President, Village of River Forest

Trends and Metrics






Quick Glance

The Quick Glance below provides an assessment of our communities' progress in achieving goals within the Environmental Sustainability Plan for Oak Park and River Forest.

Thumbs Up: Exceeded Goals

Thumbs Sideways: Met Goals

Thumbs Down: Did Not Meet Goals

<p>1</p> <p>Energy</p> 	<p>The 3% goals of increasing public transit use and decreasing Vehicle Miles Traveled (VMT) were not met. Bike Plan implementation in Oak Park and "complete streets" projects are yet to be realized significantly.</p>
<p>2</p> <p>Transportation</p> 	<p>Strong and visible school and parent leadership in both communities. Green Community Connections events, zero waste event training, farm to school, and zero waste schools initiatives create the growing reality that if you live here sustainability will be hard to avoid.</p>
<p>3</p> <p>Education</p> 	<p>New projects with LEED certification encouraging. No formal sustainability criteria for publicly- or privately-funded projects exists. Envision Oak Park Comprehensive Plan and new projects should build momentum for 2013.</p>
<p>4</p> <p>Community Development</p> 	<p>Water use decreased overall, though residential water use increased in both communities. Oak Park's Water Conservation Plan, slated for Board approval in early 2013, should provide conservation goal targets based on regional water supply, population increases, and other factors.</p>
<p>5</p> <p>Water</p> 	<p>The Oak Park Farmers Market, the popularity of CSAs and new gardens have created a foundation upon which to build local, sustainable food sources. Projects need to be tracked in 2013, and more is needed to establish metrics and goals for major institutions/food markets for procurement of local, sustainable food.</p>
<p>6</p> <p>Food</p>	<p>Combined material (reuse, recycling, organics) diversion from landfill increased by 7.6%, putting both communities within reach of a 50% diversion rate by 2015. Total material generated decreased by 21.4% in Oak Park and 9.5% in River Forest.</p>
<p>7</p> <p>Waste</p>	<p>Green business programs have started, but metrics are not yet in place for businesses to determine real progress.</p>
<p>8</p> <p>Green Economy</p>	<p>Ecosystems enhancement is a part of new projects in development, but work needs to include and go beyond park districts. Many institutions lack clear policy on use of toxic materials. Comprehensive Green Infrastructure Plans are surfacing nationally, and could drive greater implementation.</p>
<p>9</p> <p>Open Space / Ecosystems</p>	<p>Greenhouse gas (GHG) emissions and energy use decreased, led by Oak Park's landmark increase in renewable energy procurement through its Community Choice Aggregation program. Both communities exceeded the plan's 3% energy reduction and GHG reduction goals compared to 2007 data.</p>

Oak Park Achieves 95% Residential Renewable Energy Use



Goals

1. Increase Energy Efficiency 30% by 2020.
2. Increase Renewable Energy Procurement 25% by 2020.
3. Reduce GHG Emissions 30% by 2020.

HIGHLIGHTS

Oak Park became the largest community in the nation to choose a 100% renewable energy portfolio for all of its residents and small businesses as part of its Community Choice Aggregation program! Oak Park's Village Board approved a two-year power supply contract with Integrys Energy Services for 100% wind renewable energy credits. Oak Park's residential renewable energy procurement reached 95% for 2012 (accounting for residents who opted out or did not qualify), with the added benefits of \$3.4 million in cost savings and 171,000 metric tons of carbon emissions avoided. Other News: PlantGreen led the development of a comprehensive promotions strategy for Energy Impact Illinois in OP and RF, resulting in home energy efficiency audits, retrofits and financing. The Village of Oak Park and Rush Oak Park Hospital received US EPA awards for their renewable energy and energy efficiency efforts, while Dominican received an award from NICOR for its energy savings.

CHALLENGES AND WORK AHEAD

Oak Park's contract with Integrys will end in 2014, and the Board will review its 100% renewable energy contract. River Forest has the same opportunity, with the possibility of setting the standard for a dual community choice to procure renewable energy for residents. Energy efficiency retrofits are increasing, though many residents are still hesitant. The task ahead is to communicate and possibly incent the "pay as you save" and long-term costs savings of efficiency upgrade programs, and their overall value in increasing building and home comfort, cost savings, and environmental benefits.

"The Board's adoption of Oak Park's Community Choice Aggregation program provided the Chicago region an example of triple bottom-line sustainability – a community-wide program that saved residents over \$3.4 million in its first year while supporting the local wind industry. Within a year over 400 Illinois municipalities followed suit, including the City of Chicago. This unprecedented level of support for renewable energy is encouraging and could result in further investment."

-K.C. Paulos, Sustainability Manager, Village of Oak Park

Notes to chart (below)

*Per capita data forecasts energy, transportation, and water use 2011 population estimates
 Estimated Population 2007: Oak Park – 51,124; River Forest – 11,148
 Estimated Population 2011: Oak Park – 52,104; River Forest – 11,219
 *KBTU = Kilo British Thermal Unit (conversion unit for energy expenditure that allows for aggregation of total energy use including Thermal and kWha)
 *GHG Emissions refers to greenhouse gases emitted.

*Weather extremes in 2012 are likely responsible for corresponding increases in energy use. Oak Park's Community Energy Aggregation Program was contracted for all residents and small businesses. There were few residents who opted out, though close to 5% were not eligible due to being a part of a third-party contract or on real-time pricing.

OAK PARK AND RIVER FOREST ENERGY USE, RENEWABLE ENERGY PROCUREMENT AND GREENHOUSE GAS EMISSIONS			
	Oak Park 2012	River Forest 2007	River Forest 2012
Therms	34,357,048	8,821,530	7,435,415
kWhs	353,700,838	400,477,682	96,843,338
Total KBTUs*	4,642,532,059	4,226,340,050	1,073,970,962
Per Capita Energy Use	90,809 KBTUs	81,114 KBTUs*	95,728 KBTUs*
Renewable Energy Use	0	191,717,044 kWhs	0
Renewables % of kWhs	0	48%	0
Renewables % of Total Energy	0	15%	0
GHG Emissions (metric tons)	421,339	290,287 (31% reduction since 2007)	105,505 (9% reduction since 2007)
Per Capita GHG Emissions (metric tons)	8.24	5.57*	9.40*

TRANSPORTATION

Oak Park Passes New Complete Streets Policy

Goals

1. Decrease Vehicle Miles Traveled (VMT) by automobile by 3% annually and by 30% by 2020.
2. Decrease overall GHG emissions from transportation by 3% annually and by 30% by 2020.
3. Increase use of public transit and other alternative modes of transit by 3% annually.



HIGHLIGHTS

The Village of Oak Park passed a new "Complete Streets" policy, which includes guidelines for future street renovation projects that cater to all users, including pedestrians, bicyclists, public transit and vehicular traffic. The Village of Oak Park is incorporating bike and ped-friendly features into its annual streetscape upgrade project schedule. The Village of Oak Park has 454 bike racks as of December 2012 (115 installed in 2012), 213 wayfinding signs, and 4.7 lane miles of separated bike lanes, 2.5 miles of shared bike lanes, and 3.1 miles of the Grand Illinois Trail. District 97 collaborated with Greenline Wheels and Active Transportation Alliance to implement bike safety training for elementary students, while River Forest District 90 continued to provide bike safety education for 2nd grade students. Public transit use is increasing, and Oak Park remains one of the Chicago area's most accessible public transit communities.

CHALLENGES AND WORK AHEAD

Challenges remain in converting policy into actual projects and support for spending public money on major walkable/bikeable streetscape initiatives in Oak Park and River Forest. The Village of Oak Park's 2008 Bike Plan – full of visionary and specific recommendations for making Oak Park a bikeable community – still has not reached a level of priority regarding implementation and funding. Biking to and from school still has the perception of being unsafe among many, with some schools prohibiting biking to school. Community leaders cite the need for enhanced biking infrastructure and motorist education. The new wave of strategies moving across the country and in Chicago – including protected bike lanes, bike parking shelters near transit, and bike sharing – have yet to be implemented in our communities, leaving much opportunity to seize in 2013.

“Oak Park has the ingredients to be a much more walkable, bikeable and transit friendly town than we are today. We need to do a better job of giving residents convenient and safe alternatives to driving.”

–Ron Burke, Executive Director, Active Transportation Alliance, and Oak Park Resident

OAK PARK AND RIVER FOREST VEHICLE MILES TRAVELED (VMT), PUBLIC TRANSIT AND TRANSPORT TO SCHOOL DATA

Geography	2010 Census		VMT per Capita		
	Total Households	Population	2007	2009	2011
Region	3,088,156	8,444,447	8,330	8,111	7,960
Suburban Cook	920,796	2,499,077	8,914	8,710	8,537

Chicago	1,045,560	2,695,598	5,892	5,841	5,736
Oak Park	22,670	51,878	7,095	6,983	6,874
River Forest	3,961	11,172	7,056	7,134	6,788

CTA TRAINS GREEN AND BLUELINE - OAK PARK

	2007	2009	2011	2012
Total Avg Weekday Entries: Oak Park	12,978	13,225	13,566	13,917
% Change 2011-2012				2.6%
% Change 2007-2012				7.2%
Total Avg Weekday Entries: System Wide	514,256	537,403	579,861	601,049
Annual % Change	baseline	0.1%	4.7%	3.7%
% Change 2007-2012				16.9%

CTA/PACE BUS

Average Week-day Boardings	2007	2008	2009	2010	2011	2012 (estimate)
CTA-Oak Park	10,134	10,801	10,318	9,678	9,740	9,518
CTA-River Forest	962	1,178	1,314	1,182	1,294	1,139
PACE-Oak Park	3,964	N/A	N/A	N/A	N/A	4,347
PACE-River Forest	1,516	N/A	N/A	N/A	N/A	1,948

Notes:
 *New stations, stations taken out of service, gas prices, and a struggling economy all combine to influence ridership. Decreases in CTA bus ridership and increases in PACE ridership reflect routes that were transferred from CTA to PACE.

EDUCATION

Green Community Connections (GCC) Emerges as a Green Resource for Residents



Goals

1. Sustainable choices by residents, stakeholders, and visitors to OP and RF become commonplace.
2. Each school in OP and RF integrates sustainability into curricula.

“Life in today’s fast changing and complex world calls for learning that is relevant and meaningful; and for lessons that connect our boys and girls to reality. Our teachers, parents, and building administrators have done a great job of partnering to make zero waste, healthy eating, organic gardening and other sustainability projects a part of the D97 experience.”

– Dr. Albert Roberts, Superintendent, Oak Park Elementary District 97 Schools

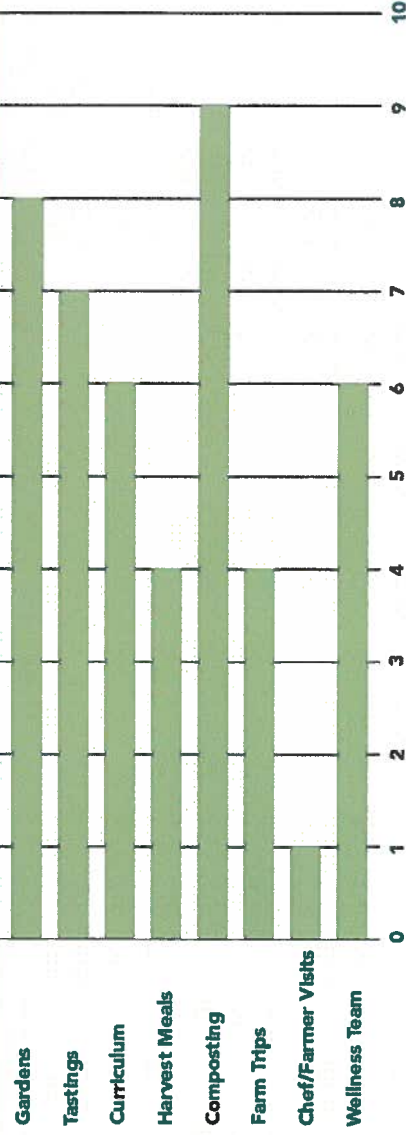
HIGHLIGHTS

GCC implemented its first One Earth Film Festival in 2012, a Green Living and Learning Tour highlighting innovative sustainable initiatives, and established a website (www.greencommunityconnections.org) providing green resources for residents. GCC will repeat these events in 2013 and will broaden its outreach to connect with more residents. Other Education highlights: The Sustainable Teachers Network held three “GreenEd” forums on sustainability curricula, projects, and programs for K-12 schools (Climate Cycle, Greenline Wheels, Fresh from the Farm). Zero Waste Event Training was conducted in July for producers of community festivals and events, and has generated planning and implementation for zero waste events in 2013. A River Forest Green Block Party initiative was launched, which provided tips, strategies, and a composter for helping block parties in RF to use resources sustainably. School gardens, composting, and other sustainability education activities are being implemented successfully in both communities’ schools. Newtown Oak Park – a one-day local/regional conference on healthy and sustainable communities – attracted 250 attendees and focused on sustainable and healthy community strategies.

CHALLENGES AND WORK AHEAD

The key to engaging more residents in implementing strategies is to connect with people “beyond the choir” who are either not implementing strategies or who may not have the resources to do so. 2013 will need to cast the net more broadly and to do more to communicate the cost savings, comfort, and quality of life benefits of conserving energy and water, reducing waste, and using fewer fossil fuels to meet transport needs.

OAK PARK AND RIVER FOREST FARM TO SCHOOL SURVEY



schools participating (14 schools responded to survey)

COMMUNITY DEVELOPMENT

Oak Park and River Forest Score Major Federal and State Grants



Goals

1. Create Sustainable Development criteria to guide development decisions.
2. Review and amend local codes and ordinances.
3. Promote community development projects that adhere to sustainability criteria.

“This type of collaboration shows local governments responding well to challenges and cooperating to do things differently to achieve quality of life and sustainability goals.”

- Eric Palm, Manager, Village of River Forest, commenting on the IDOT grant.

HIGHLIGHTS

The Villages of River Forest and Forest Park submitted and won a major grant to improve streetscaping on Madison Street west of Des Plaines Avenue. The \$1.34 million grant – approved in early 2013 by IDOT – will be used to create a continuous streetscape traveling west, and will support projects that encourage bicycle and pedestrian traffic. The Village of Oak Park, as part of the West Cook Housing Collaborative that includes four neighboring communities, was awarded in late 2011 HUD and IL DCEO grants totaling \$7.1 million which will address shared housing issues, including foreclosure recovery and strategies to encourage transit-oriented redevelopment. This grant is funding the development of the Village of Oak Park’s latest Comprehensive Plan, which will incorporate a wide range of community development recommendations including strategies developed through PlanItGreen. Development Highlights: The Lake and Forest Development has been approved and will seek LEED Silver certification; Ridgeland Commons redevelopment will seek LEED Silver certification; Grove Avenue Apartments on Madison Street will seek LEED Silver certification; and geothermal systems are completed or in progress for Oak Park Village Hall, Walgreens, and Euclid Avenue United Methodist Church.

CHALLENGES AND WORK AHEAD

Although Village boards and commissions are factoring in sustainability criteria into development review decisions, formal sustainability criteria – a strategy identified in PlanItGreen – has not yet been established. However, Oak Park is in process of adopting new state-wide building standards, and early feedback calls for heavy emphasis on incorporating urban sustainability guidelines into the new Comprehensive Plan. The potential to evaluate the sustainability of infrastructure projects was evaluated at a special lunch forum with designers of the new Envision™ Green Infrastructure Rating System (like LEED for buildings but focused on horizontal infrastructure). Several Oak Park staff members are studying to become Envision Raters.

WATER

River Forest and Oak Park Overall Community Water Use Decreases



Goals

1. Reduce overall community potable water consumption.
2. Reduce stormwater runoff.
3. Educate community about the need for water conservation and quality.

HIGHLIGHTS

Overall water consumption between 2007 and 2012 in River Forest and Oak Park decreased by 7% and 1.1% respectively despite slight increases in population during that time frame. Residential water use, however, increased in Oak Park by 1%, and in River Forest by 8%. Increased summer temperatures most likely attributed to more watering of lawns in both communities. The Village of Oak Park and the Chicago Metropolitan Agency for Planning (CMAP) conducted forums to engage residents in water conservation planning. PlanitGreen provided input into the final plan in October, and is working with Oak Park on prioritizing implementation strategies for 2013. Dominican University continues to save between 4-6 million gallons annually from its rainwater cistern that it uses to irrigate the campus, and is adding to area groundwater reserves through its porous paving installations.

CHALLENGES AND WORK AHEAD

The biggest challenge to increasing water conservation still remains public perception that water is not a limited resource, given the community's close proximity to Lake Michigan. As lake and local aquifer levels continue to drop and population continues to grow, prioritizing our

precious water supply will become vital. Education about these issues and making the case for water conservation now will be a primary focus within this topic area, as will efforts to assist high water use institutions, identify community-wide water leakage, promote easy-to-implement conservation strategies, and support pending changes to the Illinois plumbing codes that will allow for greywater reuse and rainwater harvesting systems.

“Through the work of the Metropolitan Planning Council and other organizations, it will soon be easier for residents like Jim and Ana Garcia Doyle to install graywater re-use and rainwater harvesting systems as State of Illinois plumbing codes change. This will allow residents from Oak Park, River Forest, and communities across the state to install non-potable water systems with less red tape and help residents to conserve our diminishing potable water resources.”

– *Josh Ellits, Program Director, Metropolitan Planning Council*

OAK PARK AND RIVER FOREST POTABLE WATER CONSUMPTION (IN GALLONS)

	Oak Park 2009	Oak Park 2012	River Forest 2009	River Forest 2012
Total Community	1,685,205,000	1,665,982,000	481,800,000	448,831,000
Residential	1,118,725,000 (66%)	1,120,274,000 (67%)	343,830,000 (71%)	374,025,967 (83%)
Comm/Industrial/ Public Sectors	566,480,000 (34%)	545,708,000 (33%)	137,970,000 (29%)	114,805,194 (17%)
Gallons Per Resident	32,626	31,974 (2% reduction since 2009)	43,164	40,006 (7% reduction since 2009)

Notes

*The PlanitGreen Plan did not include metric-based goal targets for water conservation. Low rainfall levels may account for 2012 increases in residential water consumption.

Local Food Community Projects and Gardens Taking Root



Goals

1. Use more community land to grow food.
2. Increase availability of local food year round.
3. Build healthy soil.

HIGHLIGHTS

Both communities have laid a wonderful foundation for local, sustainable food over the years. The Oak Park Farmers' Market continues to attract locals and out-of-towners as one of the top farmers markets in the Chicago metro area, while over a decade of Community Supported Agriculture (CSA) hubs continue to serve local residents. School, community, and residential gardens are flourishing, and more restaurants are sourcing local, sustainable food and drink. Two "urban ag" forums attracting 40 people each were held in 2012, supporting existing and new projects, including Root Riot, the Sugar Beet Cooperative, and gardens and programming at the YMCA and Park District of Oak Park.

CHALLENGES AND WORK AHEAD

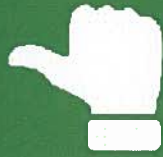
To achieve local, sustainable food procurement goals Oak Park and River Forest will need to collect baseline data from schools, hospitals, universities, and food markets, as well as garner commitments to purchase healthy, fresh and locally-sourced food. Oak Park's "Wild About Wellness" initiative is beginning to implement multiple healthy eating strategies, including the exploration of distribution agreements that support area day care centers - many serving low-income children - in accessing fresh fruits and vegetables and other healthy foods.

"Dominican has developed our sustainability plan, 4RFuture, to align with the goals of PlanItGreen. We are making investments that make a difference in local food and other PlanItGreen topic areas, and we continue to focus on educational opportunities for our students and the broader community."

- Amy McCormack, Senior Vice President for Finance and Administration, Dominican University

WASTE

Food Scrap Composting Surges to the Forefront of Waste Reduction Activity



Goals

1. Increase residential waste diversion to 50% by 2015 and to 62.5% by 2020.
2. Reduce overall material generation by 1% annually.

OAK PARK AND RIVER FOREST MATERIALS AND LANDFILL DIVERSION DATA – RESIDENTIAL

	Oak Park 2007	Oak Park 2012	River Forest 2007	River Forest 2012
Total Material Diverted from Landfill	35.6%	37.9%	39.2%	44.5%
Total Material Collected	20,783 tons	16,329 tons	4,867 tons	4,404 tons
Total Refuse	13,391 tons	10,141 tons	2,955 tons	2,445 tons
Total Recyclables	6,222 tons	5,125 tons	1,598 tons	1,361 tons
Total Organics	1,170 tons	1,063 tons	314 tons	598 tons
% Reduction in Overall Material Collected		21.4% (reduction between 2007 and 2012)		9.5% (reduction between 2007 and 2012)
Per Capita Material Generated	.40 tons	.31 tons	.43 tons	.39 tons

Note
 *Total Material refers to Refuse, Recyclables, and Organics (yard waste/food scrap).
 *Organics refers to yard waste and food scraps
 *Data does not include any multi-family/commercial properties.

HIGHLIGHTS

The Zero Waste Schools initiative, implemented in Oak Park and River Forest 4 years ago, has expanded to incorporate other large community institutions, including Whole Foods, OPRF High School, Rush Oak Park, West Suburban, Dominican and Concordia that are implementing or exploring programs. The Village of Oak Park's pilot Residential Food Scrap Collection Program in south Oak Park was launched in April, 2012, and is expanding to the entire community in 2013 – one of only two residential compost programs in Illinois. The first Zero Waste Event Training was conducted in July, incorporating the Oak Park Microbrew Review as a training model for community events. The Green4Good organization in River Forest conducted its 1st Annual Recycling Extravaganza, processing over 600 carloads of recyclables, including over 40,000 pounds of electronics. Oak Park's recycling collection events resulted in 134,652 pounds of electronics; 8,065 pounds of shredded paper and 1,628 pounds of used clothing.

CHALLENGES AND WORK AHEAD

Gathering data on multi-family/commercial recycling continues to be problematic. Multiple waste haulers and lack of good data impede the tracking of material diversion and successful recycling and composting in the multi-family/commercial sectors. Priorities for 2013 include community-wide education on the importance of the residential food scrap collection program toward reducing greenhouse gas emissions and landfill material; the role of compost in rebuilding healthy soils and retaining water; and, reducing the need for future landfill sites in Northern Illinois. Expanding the number of zero waste community events, and inclusion of the District 97 middle schools in the Zero Waste Schools Program are additional 2013 goals.

“The Village’s Residential Food Scrap Composting program will allow residents to divert at least 50% of their material currently sent to the landfill. As more residents participate and students in schools learn to divert waste, a growing awareness throughout the community will effect a measurable change in material going to the landfill.”

-Karen Rozmus, Environmental Services Manager, Village of Oak Park

GREEN ECONOMY

OPDC and Triton Team Up on Green Business Program and Certification



Goals

1. Provide support to green existing OP and RF businesses and attract new green businesses toward goal of 50% green businesses by 2020.
2. Become a dual community green economy magnet that attracts new green businesses to OP and RF.
3. Pilot models of business interdependency between OP and RF businesses that increase resource conservation and sustainability.

“OPDC’s launching of its Green Business program this year helps our business owners in their sustainability efforts while also enhancing the achievement of PlanIt Green goals and the Oak Park & River Forest communities’ commitment to environmental stewardship.”

*– Sara J. R. Faust, President,
Oak Park Development Corporation*

HIGHLIGHTS

In 2012 PlanItGreen worked with the Oak Park Development Corporation (OPDC), the Business Association Council, and the Village of Oak Park to review options and develop plans for a Green Business Certification program in Oak Park. The team researched existing national, statewide, and local programs, identified key qualities that would characterize the program, and developed strategies for adapting or adopting a specific program model. These efforts resulted in the development of projects by both OPDC and Triton College, which incorporate a) business resource use audits; b) financial/technical resources /seminars to support green practice implementation; c) marketing and education initiatives to engage business community stakeholders; d) ongoing consulting support; and e) pursuing green business certification through the Illinois Green Business Association.

CHALLENGES AND WORK AHEAD

Enthusiasm for the pilot programs is high, and the work ahead will include documenting baseline resource use data from community businesses, implementing strategies that combine economic and environmental benefits and support small business growth, and re-aggregating data to determine what gains have been realized. Work on goals 2 and 3 still remains ahead, and will require a coordinated business marketing approach to attract new green businesses, increased efforts to promote “buy local”, and the development of strategies that pair discards from one business to production materials for another.

OPEN SPACE AND ECOSYSTEMS

River Forest Park District Uses Organic Fertilizers for Park Spaces



Goals

1. Contribute to greater ecosystem services (air, water, healthy soil, habitat, aesthetics).
2. Enhance existing open spaces and ecosystems.
3. Reduce volume of toxic materials used on existing land (salt, synthetic chemical fertilizers, pesticides, herbicides, etc).
4. Create more community and relationships through existing open space.

HIGHLIGHTS

The Park District of River Forest has continued its practice of using organic fertilizers for all of its park spaces; and in 2012 switched to planting all perennial and native plantings while also instituting composting linked to all of its programs and activities. The Park District of Oak Park implemented a new board environmental policy mandating the use of green cleaning products for its facilities, while enhancing native plantings and removing invasive plants at Lindberg Park and installing a wet land area at Taylor Park.

CHALLENGES AND WORK AHEAD

Many institutions lack policies on toxic material use, and future work in this arena will require efforts from community institutions beyond park districts. Work ahead includes a proposed training for all community institutions on best practices and policies related to weed and pest management that would reduce or eliminate the use of toxic materials in community facilities and landscaping. Residential use of toxic materials must also be addressed. Green infrastructure improvements are being made sporadically across the communities, though a comprehensive Green Infrastructure Plan for both communities would provide greater impetus for this topic area that received less attention in 2012 than other implementation areas.


“The River Forest Park District strives to be a community leader in sustainability and green practices in the community, and refers to the Open Space and Ecosystems objective and its goals when making policy and administrative decisions for the agency. Partnering with the River Forest Parks Foundation and other agencies, the River Forest Park District continues to expand its green maintenance practices and recreation programs to promote greater use of our open spaces.”

*– Mike Sletten, Executive Director,
River Forest Park District*

Oak Park and River Forest Sustainable Snapshots



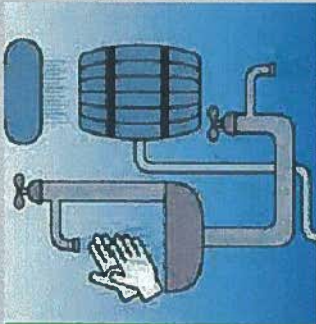
ENERGY
Dominican University received a \$132,000 rebate check from Nicor Gas for savings earned through the installation of a new energy-efficient boiler system.



WASTE
Whole Foods Market in River Forest diverted 172 tons of food scraps in their first year program, and plans to double that amount in 2013.



EDUCATION
Zero Waste Event Training is helping community festival planners change procurement and practices to move towards producing zero waste.



WATER
The Garcia-Doyle family – through a state zoning variance – became the 3rd household in IL to install a greywater system that recycles used water.



COMMUNITY DEVELOPMENT
The West Cook County Housing Collaborative received \$7.2 million to develop housing near public transit, conduct planning, and build eco-friendly constructions.



FOOD
CSA hubs, Oak Park Farmers' Market, and new projects like the Sugar Beet Co-op are making local food more available to residents.



TRANSPORTATION
Greenline Wheels, Oak Park District 97, and the Active Transportation Alliance teamed up to provide bike safety education for district 3rd-5th grade students.



OPEN SPACE
The Living Schoolyard Project gains momentum –hoping to replace concrete with plans for native prairie, wetlands and outdoor education facilities.



GREEN ECONOMY
Marion Street Cheese Market's National Green Restaurant Certification highlights growing interest among Oak Park and River Forest businesses.

Alignment with Regional Plans – Looking Toward the Future

The intention of the PlanItGreen project and Community Sustainability Report Card is to drive change towards creating a sustainable and healthy Oak Park and River Forest – change that aligns with broader regional goals. The Chicago Climate Action Plan and the CMAP GO TO 2040 Plan (metropolitan Chicago’s first regional plan in over 100 years) incorporate strong, regional goals that the PlanItGreen project is working toward achieving. GO TO 2040 addresses transportation, housing, economic development, open space, the environment, and other quality of life issues, many which overlap with goals and strategies in the Environmental Sustainability Plan for Oak Park and River Forest. GO TO 2040 also specifically recommends that local governments and communities implement policies to conserve water, manage stormwater, and increase energy efficiency – which is a part

of the PlanItGreen platform. Through CMAP’s Local Technical Assistance (LTA) program (funded by a grant from HUD’s Sustainable Communities Initiative), PlanItGreen was able to secure data aggregation and indicator analysis support for this report card, and add another voice to the table as we made decisions about which data to use in this our first report card. Moving forward, it is our intention to use this report card to sharpen our strategies and enroll our leaders in further implementation and reporting. We also intend to use this report card as a point of reference for developing “apples to apples” metrics across Chicago metro area communities in the hope of advancing regional collaboration and measurement that furthers our individual community and regional sustainability goals.

Get Involved

Contact act@sevengenerationsahead.org to:

- join the PlanItGreen mailing list and access newsletters
- attend events and participate in implementation teams
- support PlanItGreen financially
- make inquiries about the project

Visit www.sevengenerationsahead.org to:

- access the Environmental Sustainability Plan for Oak Park and River Forest
- access the 2012 Implementation Report and Institutional Addendums Report
- access the 2012 Oak Park and River Forest Community Sustainability Report Card

Community Sustainability Report Card Acknowledgements

Funding

Communityworks - Oak Park River Forest
Community Foundation
The Chicago Community Trust
The Good Heart Work Smart Foundation

Final Report Card Review and

Evaluation Decisions

PlanItGreen Core Team
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Advisory Council
Keary Cragan, River Forest District 90
Green4Good
Sue Crothers, River Forest Resident
Gary Cuneen, Seven Generations Ahead
Donna Ducharme, Delta Institute
Adrian Fisher, Triton College

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Report Card Editing

PlanItGreen Core Team
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Village of Oak Park
Sandra Jackson-Wood, Graduate Intern,
Seven Generations Ahead

Special Thanks

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vision and leadership
Sophia Lloyd, Executive Director, OPRF
Community Foundation; the Communityworks
Advisory Board;
And the OPRF Community Foundation Board for
their support and leadership
Andrew Williams Clark and CMAP's LTA Program
for their data aggregation/indicators support
PlanItGreen Core Team for its ongoing
commitment and implementation
Oak Park and River Forest Institutional Leaders for
their ongoing commitment and implementation

Report Card Written and Submitted by

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Eve Pytel, Delta Institute
Viktor Schrader, Oak Park
Development Corporation
Sally Stovall, Interfaith Green Network
Cynthia Vasquez, Rush Oak Park Hospital

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Oak Park and River Forest School Parent Leaders
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Karen Rozmus, Environmental Services Manager,
Village of Oak Park
Jon Whiting, Management Intern,
Village of River Forest
Lindy Wordlaw, Center for
Neighborhood Technology

PlantGreen

The Environmental Sustainability Plan
for Oak Park and River Forest



**RIVER
FOREST
PUBLIC
SCHOOLS**

**Administration Building
7776 Lake Street
River Forest, Illinois
60305
708•771•8282
Fax 708•771•8291**

MEMO

To: Board of Education

From: Anthony Cozzi *AC*

CC: Dr. Ed Condon

RE: Window and Ventilation Recommendation

Date: October 30, 2013

Enclosed please find the window and ventilation recommendation from our architect, Sven Dahlquist. Mr. Dahlquist has limited his recommendation to the Willard School building-wide window replacement (excluding the north 1997 addition), the Lincoln School window repair/replacement for only the four (4) windows in Room 4, and the Roosevelt School additional ventilation in the northeast wing. The estimated cost using 2013 Means Industry plus 16.5% City Multiplier is \$418,613.

The project is eligible for a \$50,000 ISBE School Maintenance Grant due to the Willard windows. The deadline for the grant application is November 27th and must be approved at a Board meeting. Therefore, after discussion at Tuesday night's COW meeting, if the Board comes to a consensus on the recommended project, the grant application will be an agenda item at the Regular Board meeting on November 19th and subsequently submitted to the ISC and ISBE for approval.

Any project the Board chooses to pursue over \$50,000 will require the public bidding process. Bidding documents will be drawn up by the architect over the next several weeks with an anticipated bidding date during the winter months with work scheduled for summer of 2014. Willard School is not scheduled to hold summer school in 2014.

If you have any questions or comments, please feel free to contact me.

Encl.

River Forest Public Schools District 90
Window and Ventilation Recommendation
Estimated at 2013 Means Industry Costs plus 16.5% City Multiplier

<u>Item Description</u>	<u>Quantity</u>		<u>Cost (2013)</u>	
	<u>Number</u>	<u>Unit</u>	<u>Unit Cost</u>	<u>Total Cost</u>
WINDOWS:				
Willard Replacement				
Aluminum, Awning style windows	3492	SF	49.50	\$ 172,854
1" insulated double glazed glass	3492	SF	32.00	<u>111,744</u>
Subtotal				284,598
16.5% City Multiplier				46,959
10% Contingency				33,156
10% Engineering				<u>36,471</u>
Total Willard Window Replacement				<u>\$ 401,184</u>
Lincoln Repair				
Repair inoperable windows in Room 4	4	EA	500.00	\$ 2,000
Repair/replace inoperable locks	4	EA	150.00	<u>600</u>
Subtotal				2,600
16.5% City Multiplier				429
10% Contingency				<u>303</u>
Total Lincoln Window Repair				<u>\$ 3,332</u>
VENTILATION:				
Roosevelt Additional Ventilation				
Install additional fans	2	EA	5,000.00	\$ 10,000
16.5% City Multiplier				1,650
10% Contingency				1,165
10% Engineering				<u>1,282</u>
Total Roosevelt Additional Ventilation				<u>\$ 14,097</u>
GRAND TOTAL ESTIMATE				<u>\$ 418,613</u>
ELIGIBLE SCHOOL MAINT GRANT				<u>\$ 50,000</u>



Anthony Cozzi
River Forest School District 90
7776 Lake Street
River Forest, IL 60305

428 North Wolcott
Chicago, Illinois
60622

312.445.0040 T
312.445.0044 F
sdarchitecture.com

25 October 13

Re: Ventilation Study Recommendations

Dear Anthony Cozzi,

After this past week's Board Meeting in which several of our proposed options to resolve the District wide ventilation issues were discussed, we thought it would be best to lay out a suggested series of priorities and recommendations, as noted below:

1. **Replace the windows at Willard Elementary School. The windows are over 30 years old, energy inefficient, in most cases inoperable and nearing the end of their usable lifespan. While the cost of this replacement is high compared to other solutions, the windows will need to be replaced in the near future as they are beginning to break down in other ways beyond just the operable ventilation aspect discussed in our inspection (such as deteriorating weatherstripping, acrylic glass discoloration, window sealant cracking, anodized finish starting to fail, etc.). Within the next 5-10 years, these windows ought to be replaced, independent of any ventilation and or HVAC issues, in order to maintain Willard's weather-repellant building shell. This item is in lieu of repairing the windows at Willard.**
2. **Provide working operational windows for the classroom in the prow of Lincoln Elementary School, as the windows are not operational right now, and with the amount of east facing glass this room has, it becomes very difficult to hold class in this room when extreme temperatures occur.**
3. **Add mechanical ventilation to the northeast wing in Roosevelt Junior High. As this wing has very small windows and therefore not much natural ventilation, the added airflow will help keep this area of the building cooler during the most extreme heat.**

The remaining priorities are optional, and may only need to be implemented if further issues arise or the suggested solutions above do not resolve the ventilation issues completely.

4. **Provide mechanical ventilation to the north wing at Willard. We suggest waiting on this work until after the window changes to determine the necessity of this item.**
5. **Provide additional variable speed building fans for the existing ventilation system at Willard. We suggest also waiting on this work until after the window changes to determine the necessity of this item.**
6. **Install new fans at Lincoln. While this work would help, Lincoln is in good shape from a ventilation standpoint, having mostly operable windows, ample mechanical ventilation and**

good building shade (from trees), we believe no changes are required at this school (other than the classroom change mentioned above).


If you notice, we did not mention the general repair of the windows at Roosevelt and Lincoln. While all windows ought to be operational, there is not a necessity to do so as most of the rooms within these buildings have multiple operational windows.

In summary, we are recommending implementing items 1-3 and after completing this work, if problems persist, further investigating and possibly implementing the additional items to help correct the ventilation issues.

Please note that it is still our recommendation to install air conditioning throughout all buildings and thus avoid having to do much of this work as the new HVAC system would address and resolve these issues. It is our opinion though, that the Willard windows will need to be replaced irrespective of whether or not a new air conditioning system is installed in that school as the windows are becoming much more difficult to repair and maintain building closure.

Should you have any questions, feel free to call me.

Sincerely,

A handwritten signature in black ink, appearing to read "Sven Dahlquist". The signature is written in a cursive style with a large, stylized initial "S".

Sven Dahlquist



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Gery J. Chico
Chairman

Christopher A. Koch, Ed.D.
State Superintendent of Education

Fact Sheet: New School Report Card

August 2013

Division of Public Information, Illinois State Board of Education

This fall, the Illinois State Board of Education will unveil a new, simplified, and more consumer-friendly School Report Card that will better inform families, community members, educators, and policy makers about the academic performance, school climate and learning conditions of the state's nearly 4,000 public schools.

The redesigned report card represents more than a new look. It reflects comprehensive change underway in Illinois public schools to ensure students meet higher expectations and ultimately are ready for college and careers. It emphasizes measuring and reporting student, school and district progress rather than just a snapshot-in-time score from an annual standardized test. It captures more elements about school life, from safety issues and school leadership to the extracurricular activities, honors and awards that make our schools unique.

The new report card contributes to the State Board's mission and goals to ensure all schools offer a safe and healthy learning environment and every student is prepared for college and careers.

The new Illinois report card features:

- At-a-glance information about school performance, school climate and learning conditions.
- Consumer-friendly data on school awards, special programs of study, advanced coursework and extracurricular programs.
- Measures of student college and career readiness.
- Growth measurements that will show both how much progress students make and how schools' academic results are improving over time.

The redesigned report card makes information on school performance more accessible to those interested and involved in school improvement. Early versions of the new, more accessible report card have received an overwhelmingly positive response: 80 to 90 percent of focus group members agreed the new report card is easy to understand and 90 percent say that they are likely to use it. By making information more accessible, the redesigned School Report Card fosters a model of school improvement where all members have an opportunity to contribute to better outcomes. With more user-friendly information than ever before about each school's programs,

performance, and activities, the redesigned School Report Card is intended to help generate more discussions and interest in school improvement.

The new report card is one of several changes underway in Illinois schools to prepare all students for college and the workforce. In 2010, Illinois adopted the more rigorous Common Core State Standards, which establish clear expectations for what students should learn in English language arts and mathematics at every grade level from pre-kindergarten through 12th grade. These standards emphasize mastering and applying knowledge.

In 2013, Illinois raised performance levels on the Illinois Standards Achievement Test (ISAT) to align with the higher Common Core standards as well as the Career and College Readiness benchmarks of the Prairie State Achievement Exam (PSAE), which includes the ACT. These higher performance levels mean educators, parents, and students will now know earlier whether or not a student is on track to succeed after high school graduation.

The School Report Card will include summary information from the 5Essentials Survey, the first statewide survey on school climate and learning conditions. Research shows that schools strong on at least three of the 5Essentials are 10 times more likely to improve student achievement.

The state is using the federal Race to the Top funds to pay for the new School Report Card re-design as a means to help support and increase parental engagement and build partnerships with community members and leaders.

Illinois will replace the ISAT in math and English language arts in the 2014-2015 school year. The new assessments will align to the Common Core State Standards and results will better indicate how well students are mastering the appropriate skills and content benchmarks for college and careers.

Finally, Illinois will implement a Growth Model in 2013-14 that reports students' academic progress from one year to the next. Education experts believe this approach will improve our understanding of student learning and provide a more nuanced accountability system that reflects progress as well as achievement. The growth model score will be reported on an advisory basis, not as part of the state's accountability system, on the new 2013 report card.

The new School Report Card will be accessible October 31 at <http://illinoisreportcard.com>. School districts must present the report card at a regular board meeting, make it available to local newspapers within the first 30 days of receiving it from the state, and notify parents of the new report card in writing. Districts with websites must post the report card online. If they do not have a website, they must provide parents with copies.

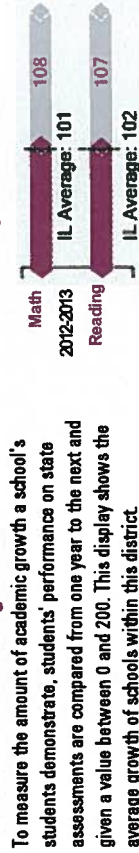
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RIVER FOREST SD 90

7776 LAKE ST RIVER FOREST, IL 60305 1735
708771-8282

Grades: P-8
Superintendent: Dr. Edward Condon

How much academic growth do students show from one year to the next?



What does the 5Essentials survey tell us about the district's learning conditions?
This year, for the first time, Illinois schools piloted an anonymous statewide survey of learning conditions, the 5Essentials Survey. The 5Essentials Survey provided an opportunity for students in grades 6 through 12 and all teachers to share their perspectives on essential conditions for learning. Next year, results from the 2014 survey will appear on the report card in the format below. A detailed report for all schools and districts will also be made available in 2014.



- MOST IMPLEMENTATION
- MORE IMPLEMENTATION
- AVERAGE IMPLEMENTATION
- LESS IMPLEMENTATION
- LEAST IMPLEMENTATION
- NOT APPLICABLE/LOW RESPONSE

Percentage of schools with over 50% response rate	District	IL Average
100%	River Forest SD 90	86%

Effective Leaders: Do principals and teachers implement a shared vision for success?
Collaborative Teachers: Do teachers collaborate to promote professional growth?
Supportive Environment: Is the school safe, demanding, and supportive?
Ambitious Instruction: Are classes challenging and engaging?
Involved Families: Does the entire staff build strong external relationships?

District- and school-level results on individual questions within the survey are available online at IllinoisReportCard.com

How do students perform on measures of academic success?

	NEW CUT SCORES			OLD CUT SCORES		
	2012-2013	2011-2012	IL Average	2011-2012	2011-2012	IL Average
Reading	86%	87%	59%	95%	95%	95%
Mathematics	86%	88%	59%	97%	97%	97%
ISAT Overall	86%	87%	59%	96%	96%	96%
Science	95%	94%	80%	Coming in 2014	Coming in 2014	Coming in 2014

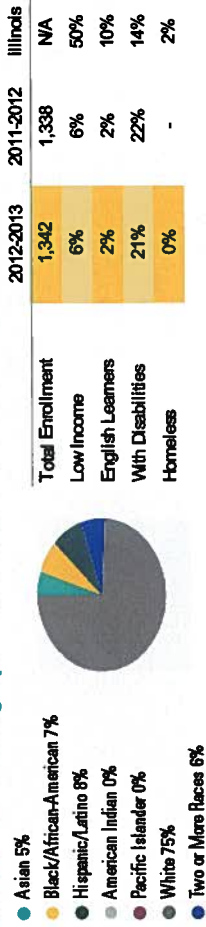
Algebra I: Middle school students taking and passing Algebra I

High School Readiness: Middle school students ready for high school

How much money is the district spending per student?

	2012-2013	2011-2012	IL Average
Instructional Spending: Average per-student spending for activities directly dealing with the teaching of students or the interaction between teachers and students in this district.	\$9,572	\$7,989	\$6,974
Operational Spending: Average per-student spending for all overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures and long-term debt payments.	\$13,639	\$12,785	\$11,842

What are the demographics of students in this district?



	2012-2013	2011-2012	Illinois
Total Enrollment	1,342	1,338	N/A
Low Income	6%	6%	50%
English Learners	2%	2%	10%
With Disabilities	21%	22%	14%
Homeless	0%	-	2%

What do other measures tell us about the district's learning conditions?

	2012-2013	2011-2012	Illinois
Student Attendance: Student attendance rate at this school	96%	96%	94%
Average Class Size: Average number of students in each class	21	N/A	21
Total School Days: Total number of days in which the school provides at least 5 hours of instruction to students	177	N/A	176
Teacher Retention: Percentage of teachers who return to this school from year to year	Coming in 2014	Coming in 2014	Coming in 2014
Principal Turnover: Number of different principals serving at this school over the past six years	Coming in 2014	Coming in 2014	Coming in 2014
Teacher Proficiency: Percentage of teachers rated excellent or proficient	Coming in 2015	Coming in 2015	Coming in 2015



Scan the QR Code with your smartphone to visit IllinoisReportCard.com for more information about your district.

LINCOLN ELEM SCHOOL

511 PARK AVE RIVER FOREST, IL 60305 1712
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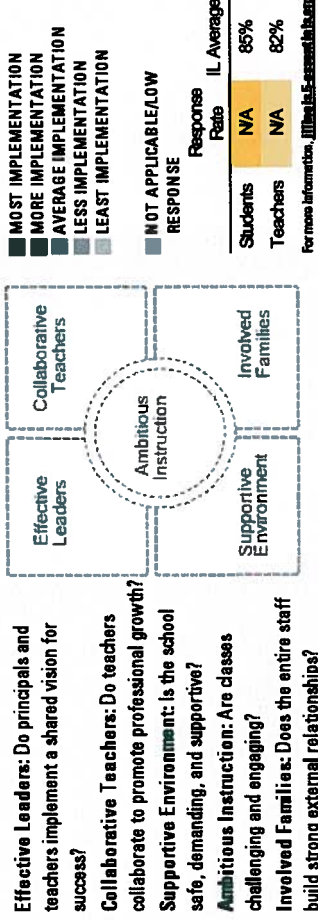
Grades: P-4
District: RIVER FOREST SD 90

Principal: Pamela Hyde
Superintendent: Dr. Edward Condon

How much academic growth do students show from one year to the next?

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on state assessments from one year to the next. Schools receive a score from 0 to 200, with higher scores indicating higher growth in achievement.

What does the 5Essentials survey tell us about the school's learning conditions?
This year, for the first time, Illinois schools piloted an anonymous statewide survey of learning conditions, the 5Essentials Survey. The 5Essentials Survey provided an opportunity for students in grades 6 through 12 and all teachers to share their perspectives on essential conditions for learning. Next year, results from the 2014 survey will appear on the report card in the format below. A detailed report for all schools and districts will also be made available in 2014.



How do students perform on measures of academic success?

	NEW CUT SCORES		OLD CUT SCORES	
	2012-2013	2011-2012 IL Average	2011-2012	2011-2012
Reading	90%	92%	59%	96%
Mathematics	95%	89%	59%	99%
ISAT Overall	92%	90%	59%	98%
Science	96%	97%	80%	Coming in 2014

Algebra I: Middle school students taking and passing Algebra I
High School Readiness: Middle school students ready for high school

How much money is the district spending per student?

	2012-2013	2011-2012	IL Average
Instructional Spending: Average per-student spending for activities directly dealing with the teaching of students or the interaction between teachers and students in this school's district.	\$9,572	\$7,889	\$6,974
Operational Spending: Average per-student spending for all overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures and long-term debt payments.	\$13,639	\$12,785	\$11,842

What are the demographics of students at this school?

	2012-2013	2011-2012	Illinois
Total Enrollment	390	387	N/A
Low Income	6%	5%	50%
English Learners	4%	3%	10%
With Disabilities	17%	20%	14%
Homeless	0%	-	2%

- Asian 4%
- Black/African-American 7%
- Hispanic/Latino 7%
- American Indian 0%
- Pacific Islander 0%
- White 76%
- Two or More Races 5%

What do other measures tell us about the school's learning conditions?

	2012-2013	2011-2012	Illinois
Student Mobility: Percentage of students who transfer in or out of the school during the school year, not including graduates	3%	2%	13%
Chronic Truancy Rate: Percentage of students who have been absent without valid reasons for 5 percent or more of regular school days	0%	0%	10%
Student Attendance: Student attendance rate at this school	97%	97%	94%
Average Class Size: Average number of students in each class	19	N/A	21
Total School Days: Total number of days in which the school provides at least 5 hours of instruction to students	177	N/A	176
Teacher Retention: Percentage of teachers who return to this school from year to year	Coming in 2014	Coming in 2014	Coming in 2014
Principal Turnover: Number of different principals serving at this school over the past six years	Coming in 2014	Coming in 2014	Coming in 2014
Teacher Proficiency: Percentage of teachers rated excellent or proficient	Coming in 2015	Coming in 2015	Coming in 2015

LINCOLN ELEM SCHOOL

What courses, programs, and resources are offered at this school?

Academic Courses

Band, Choir, Orchestra, Summer School, Gifted and Talented Programs, Title 1 Programs

School Awards

Career Development Courses and Programs

Physical Education, Health and Wellness

Athletics

Other Programs and Activities

Family Nights, Parent Associations, Drama/Theatre, Music Club, Chess Club, 4th grade Homework Club, Backgammon Club-PTO sponsored, Language Clubs- PTO sponsored, Heartworks Service Club-PTO sponsored, Lunchtime Leaders

Questions and Resources

Q: Where can I find more information?

A: In addition to this report card, you can visit IllinoisReportCard.com to take a more detailed look at the data shown here. IllinoisReportCard.com shows more years of data, shows more of your school's programs, courses, and activities, and provides you with powerful tools that let you dig deeper into your school's data in the context of schools state-wide.

Q: I am not sure what one of the scores here means. Where can I find out?

A: IllinoisReportCard.com reports all of the scores on the School Report Card, along with definitions and longer explanations of what the data means in the context of school performance and continuous school improvement.

Q: What is the origin of the data for the new School Report Card?

A: Most of the data reported on the School Report Card is collected by ISBE from school districts through data systems such as the state's Student Information System and its new Employment Information System. Some data, such as information on extracurricular activities, is entered directly by principals on IllinoisReportCard.com, so that it can be kept up to date throughout the year.

Q: Why are ISAT scores in Science higher on average than ISAT scores in Math and Reading?

A: The ISAT's performance levels (or "cut scores") in Reading and Mathematics were raised in 2013 to better align with the more rigorous Common Core State Standards that are now being implemented. These higher expectations result in a downward shift of where students rank in meeting or exceeding Reading and Mathematics standards. Science standards, however, have not changed since 1997; therefore, Science cut scores were not raised in 2013. Illinois is currently reviewing the Next Generation Science Standards which are internationally benchmarked and were developed by educators in 26 states, and will reexamine the Science cut scores if new Science standards are adopted in the future.

Q: How is academic growth calculated?

A: To measure the amount of growth students are demonstrating in a given school or district, Illinois uses a Value Table model. The Value Table model compares students' achievement levels (based on state assessment scores) from one year to the next and then assigns a numerical value from 0 to 200 to that change. The student academic growth metric accounts for baseline student performance, allowing the School Report Card to display changes in student outcomes rather than simply showing absolute student performance benchmarks. For additional information on the Value Table model please visit IllinoisReportCard.com.

School Personnel Resources

Coming in 2014 - the At-a-Glance Report Card will list the resources that provide instruction and support at this school, such as teachers, coaches, counselors, and therapists.

Scan the QR Code with your smartphone to visit IllinoisReportCard.com for more information about your school.

ROOSEVELT SCHOOL

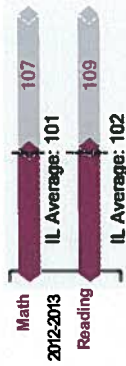
7560 OAK AVE RIVER FOREST, IL 60305 1842
(708) 366-9230

Grades: 5-8
District: RIVER FOREST SD 90

Principal: Larry Garatki
Superintendent: Dr. Edward Condon

How much academic growth do students show from one year to the next?

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on state assessments from one year to the next. Schools receive a score from 0 to 200, with higher scores indicating higher growth in achievement.



How do students perform on measures of academic success?

Percentage of students who meet or exceed state standards on the Illinois Standards Achievement Test (ISAT). In January 2013, Illinois raised the performance expectations for ISAT Reading and Mathematics. 2011-2012 scores are shown with both the old cut scores and new cut scores for easier comparison. Science cut scores have not changed.

	NEW CUT SCORES		OLD CUT SCORES	
	2012-2013	2011-2012 IL Average	2011-2012	2011-2012 IL Average
Reading	86%	85%	59%	96%
Mathematics	86%	89%	59%	97%
ISAT Overall	86%	87%	59%	96%
Science	95%	94%	80%	Coming in 2014

Algebra I: Middle school students taking and passing Algebra I
High School Readiness: Middle school students ready for high school
Coming in 2014

How much money is the district spending per student?

Instructional Spending: Average per-student spending for activities directly dealing with the teaching of students or the interaction between teachers and students in this school's district.

Operational Spending: Average per-student spending for all overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures and long-term debt payments.

	2012-2013	2011-2012	IL Average
Instructional Spending	\$9,572	\$7,889	\$6,974
Operational Spending	\$13,639	\$12,785	\$11,842

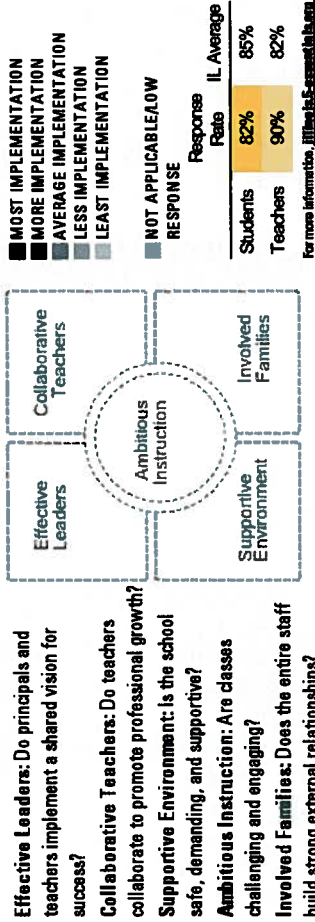
What are the demographics of students at this school?



	2012-2013	2011-2012	Illinois
Total Enrollment	626	582	N/A
Low Income	6%	7%	50%
English Learners	0%	1%	10%
With Disabilities	21%	22%	14%
Homeless	0%	-	2%

What does the 5Essentials survey tell us about the school's learning conditions?

This year, for the first time, Illinois schools piloted an anonymous statewide survey of learning conditions, the 5Essentials Survey. The 5Essentials Survey provided an opportunity for students in grades 6 through 12 and all teachers to share their perspectives on essential conditions for learning. Next year, results from the 2014 survey will appear on the report card in the format below. A detailed report for all schools and districts will also be made available in 2014.



District- and school-level results on individual questions within the survey are available online at IllinoisReportCard.com

What do other measures tell us about the school's learning conditions?

Student Mobility: Percentage of students who transfer in or out of the school during the school year, not including graduates

Chronic Truancy Rate: Percentage of students who have been absent without valid reasons for 5 percent or more of regular school days

Student Attendance: Student attendance rate at this school

Average Class Size: Average number of students in each class

Total School Days: Total number of days in which the school provides at least 5 hours of instruction to students

Teacher Retention: Percentage of teachers who return to this school from year to year

Principal Turnover: Number of different principals serving at this school over the past six years

Teacher Proficiency: Percentage of teachers rated excellent or proficient

	2012-2013	2011-2012	Illinois
Student Mobility	2%	2%	13%
Chronic Truancy Rate	0%	0%	10%
Student Attendance	96%	96%	94%
Average Class Size	22	N/A	21
Total School Days	177	N/A	176

Coming in 2014

Coming in 2014

Coming in 2015

ROOSEVELT SCHOOL

What courses, programs, and resources are offered at this school?

Academic Courses

Spanish, Band, Choir, Music Theory, Orchestra, Peer Mentors, Summer School, 8th Grade Algebra, 7th Grade Algebra, Gifted and Talented Programs, Title 1 Programs, French, Italian

School Awards

National Blue Ribbon School

Career Development Courses and Programs

Physical Education, Health and Wellness

Health Education Courses

Athletics

Boy's Basketball, Boy's Cross Country, Boy's Track & Field, Boy's Volleyball, Girl's Basketball, Girl's Cross Country, Girl's Track & Field, Girl's Volleyball

Other Programs and Activities

Conflict Resolution, Family Nights, Parent Associations, Art Club, Drama/Theatre, Music Club, Chess Club, Environmental Club, Homework Club, Newspaper, Poetry Workshops, Scholastic Bowl, Science Club, Technology Club, Yearbook Club

Questions and Resources

Q: Where can I find more information?

A: In addition to this report card, you can visit IllinoisReportCard.com to take a more detailed look at the data shown here. IllinoisReportCard.com shows more years of data, shows more of your school's programs, courses, and activities, and provides you with powerful tools that let you dig deeper into your school's data in the context of schools state-wide.

Q: I am not sure what one of the scores here means. Where can I find out?

A: IllinoisReportCard.com reports all of the scores on the School Report Card, along with definitions and longer explanations of what the data means in the context of school performance and continuous school improvement.

Q: What is the origin of the data for the new School Report Card?

A: Most of the data reported on the School Report Card is collected by ISBE from school districts through data systems such as the state's Student Information System and its new Employment Information System. Some data, such as information on extracurricular activities, is entered directly by principals on IllinoisReportCard.com so that it can be kept up to date throughout the year.

Q: Why are ISAT scores in Science higher on average than ISAT scores in Math and Reading?

A: The ISAT's performance levels (or "cut scores") in Reading and Mathematics were raised in 2013 to better align with the more rigorous Common Core State Standards that are now being implemented. These higher expectations result in a downward shift of where students rank in meeting or exceeding Reading and Mathematics standards. Science standards, however, have not changed since 1997; therefore, Science cut scores were not raised in 2013. Illinois is currently reviewing the Next Generation Science Standards which are internationally benchmarked and were developed by educators in 26 states, and will reexamine the Science cut scores if new Science standards are adopted in the future.

Q: How is academic growth calculated?

A: To measure the amount of growth students are demonstrating in a given school or district, Illinois uses a Value Table model. The Value Table model compares students' achievement levels (based on state assessment scores) from one year to the next and then assigns a numerical value from 0 to 200 to that change. The student academic growth metric accounts for baseline student performance, allowing the School Report Card to display changes in student outcomes rather than simply showing absolute student performance benchmarks. For additional information on the Value Table model please visit IllinoisReportCard.com.

School Personnel Resources

Coming in 2014 - the At-a-Glance Report Card will list the resources that provide instruction and support at this school, such as teachers, coaches, counselors, and therapists.



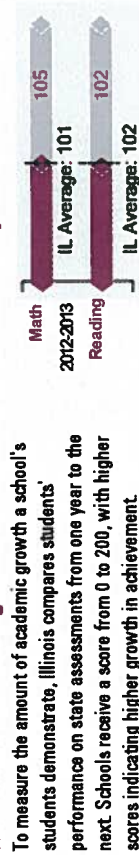
Scan the QR Code with your smartphone to visit IllinoisReportCard.com for more information about your school.

WILLARD ELEM SCHOOL

1250 ASHLAND AVE RIVER FOREST, IL 60305 1028
(708) 366-6740

Principal: Merry Brownlow
Superintendent: Dr. Edward Condon

How much academic growth do students show from one year to the next?



How do students perform on measures of academic success?

Percentage of students who meet or exceed state standards on the Illinois Standards Achievement Test (ISAT). In January 2013, Illinois raised the performance expectations for ISAT Reading and Mathematics. 2011-2012 scores are shown with both the old cut scores and new cut scores for easier comparison. Science cut scores have not changed.

	NEW CUT SCORES		OLD CUT SCORES	
	2012-2013	2011-2012	2011-2012	IL Average
Reading	82%	87%	59%	94%
Mathematics	80%	84%	59%	97%
ISAT Overall	81%	85%	59%	95%
Science	92%	91%	80%	Coming in 2014

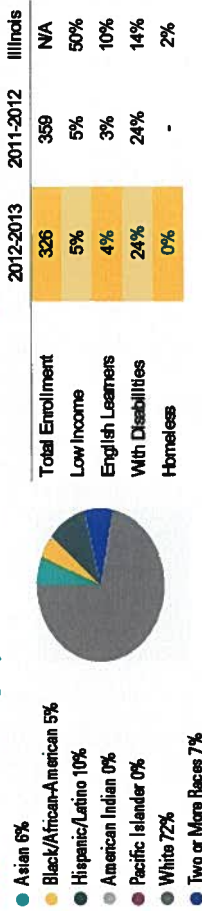
Algebra I: Middle school students taking and passing Algebra I
High School Readiness: Middle school students ready for high school

How much money is the district spending per student?

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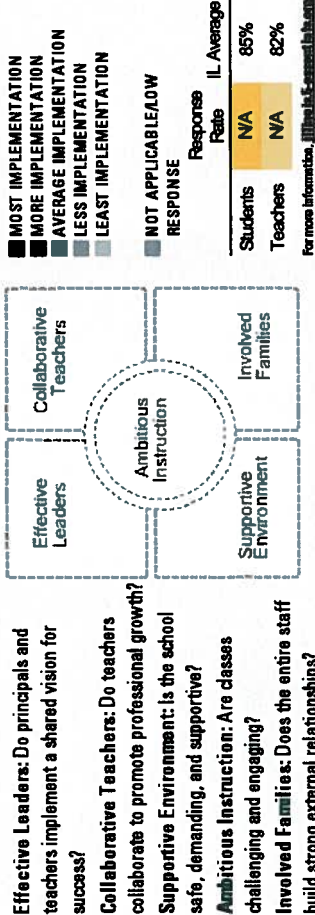
	2012-2013	2011-2012	IL Average
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What are the demographics of students at this school?



What does the 5Essentials survey tell us about the school's learning conditions?

This year, for the first time, Illinois schools piloted an anonymous statewide survey of learning conditions, the 5Essentials Survey. The 5Essentials Survey provided an opportunity for students in grades 6 through 12 and all teachers to share their perspectives on essential conditions for learning. Next year, results from the 2014 survey will appear on the report card in the format below. A detailed report for all schools and districts will also be made available in 2014.



What do other measures tell us about the school's learning conditions?

	2012-2013	2011-2012	Illinois
Student Mobility: Percentage of students who transfer in or out of the school during the school year, not including graduates	2%	3%	13%
Chronic Truancy Rate: Percentage of students who have been absent without valid reasons for 5 percent or more of regular school days	0%	0%	10%
Student Attendance: Student attendance rate at this school	97%	97%	94%
Average Class Size: Average number of students in each class	19	N/A	21
Total School Days: Total number of days in which the school provides at least 5 hours of instruction to students	177	N/A	176
Teacher Retention: Percentage of teachers who return to this school from year to year	Coming in 2014	Coming in 2014	Coming in 2015
Principal Turnover: Number of different principals serving at this school over the past six years	Coming in 2014	Coming in 2014	Coming in 2015
Teacher Proficiency: Percentage of teachers rated excellent or proficient	Coming in 2014	Coming in 2014	Coming in 2015

WILLARD ELEM SCHOOL

What courses, programs, and resources are offered at this school?

Academic Courses

Band, Choir, Orchestra, Summer School, Gifted and Talented Programs, Title 1 Programs

School Awards

Career Development Courses and Programs

Physical Education, Health and Wellness

Athletics

Other Programs and Activities

Family Nights, Parent Associations, Music Club, Chess Club, Language Clubs, Reading Clubs, Science Club, Student Ambassadors, Kindly Wizards Service Club

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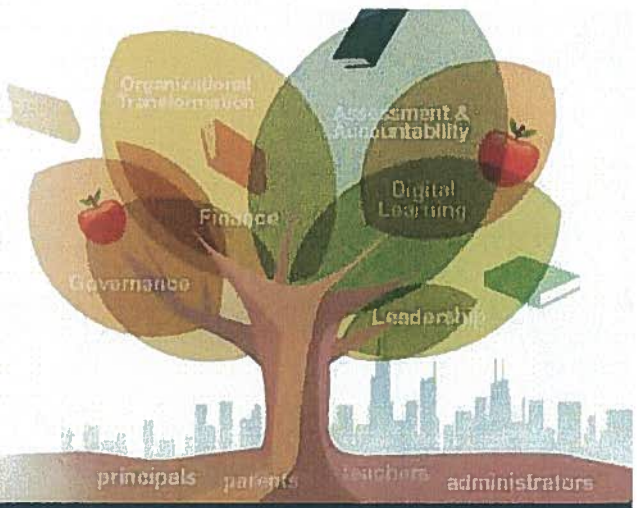
Board Brief: IASA Vision 20/20

Brief comments will be shared at the meeting regarding a new visioning initiative from the IASA (Illinois Association of School Administrators). This organization represents school superintendents from across the state, and they are working to design a collaborative vision for education in Illinois. By identifying priorities and facilitating dialogue among educational leaders, it is hoped that a unified vision will emerge that will guide public and political discourse about the direction of education and educational policy in the coming years.

Please feel free to contact me directly if you have any questions, comments, or concerns.



VISION 20/20 INITIATIVE



IASA Annual Conference | Second General Session | Thursday, October 10, 2013 | 9:15 – 11:00 a.m.

IASA Vision 20/20: Creating a Vision for the Future of Education in Illinois

In November 2012, the IASA Board of Directors overwhelmingly supported a proposal to move forward with a "visioning" process to develop a long-range blueprint for improving education in Illinois.

Representatives from IASA regions were appointed to establish a vision to improve education in Illinois.



"Our strategy is to arm teachers, principals, administrators, and school board members with a vision that will resonate with parents and citizens at a grassroots level."

- Dr. Brent Clark
IASA Executive Director

Presented by:

- Dr. Brent Clark, *IASA Executive Director*
- Dr. John Gatta, *President and Chief Operating Officer, ECRA Group, Inc.*
- Dr. Tom Leonard, *Superintendent of Barrington CUSD#220*
- Workgroup representatives:
 - Dr. Lori James-Gross, *Leadership & Organizational Transformation*
 - Dr. Gina Segobiano, *Governance & Finance*
 - Dr. Quintin Shepherd, *Digital Learning & Assessment and Accountability*



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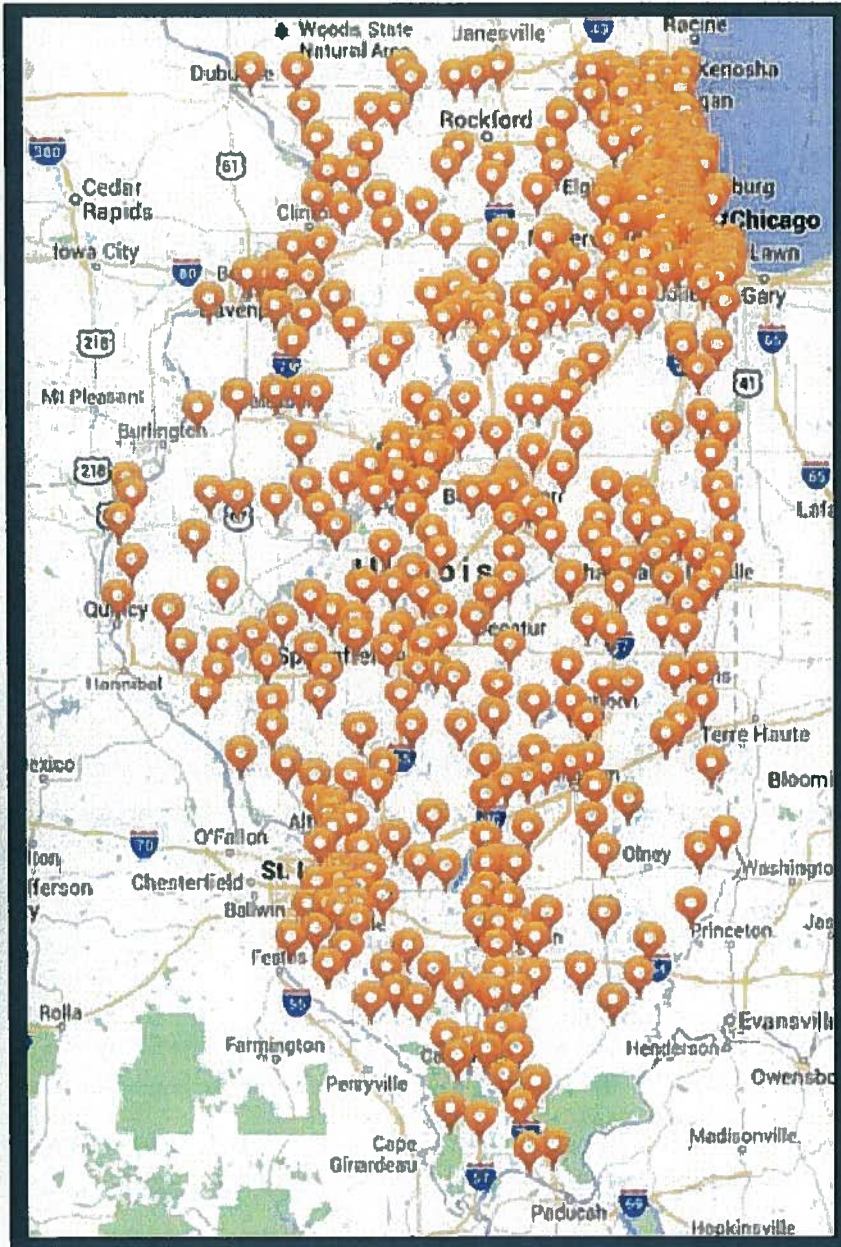


IASA Vision 20/20

Superintendent Survey Results

Survey Respondents

School Districts Represented



661

Illinois superintendents completed the survey

Survey Topics

- Overall Direction of Education
- Governance
- Assessment & Accountability
- Leadership
- Finance
- Digital Learning
- Priorities for the Future

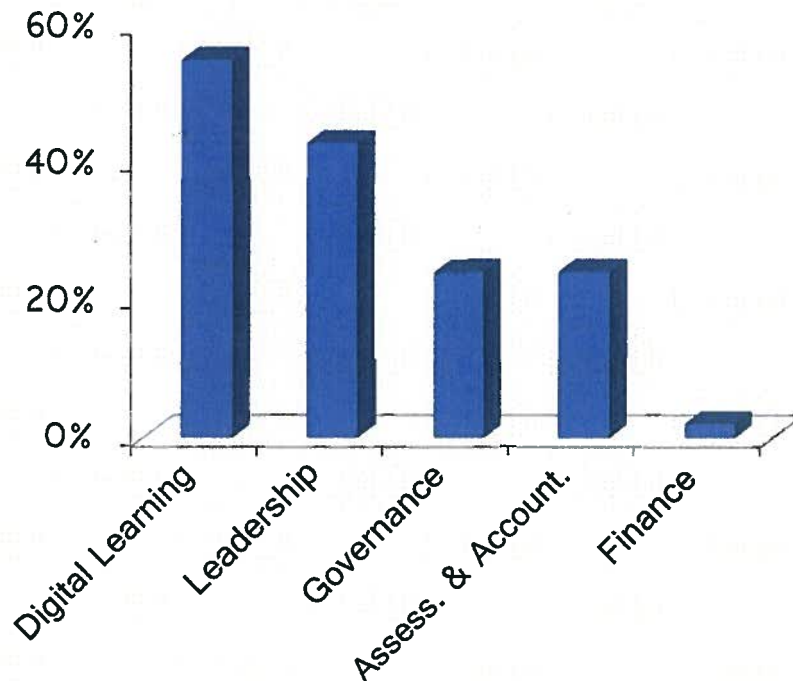
As a critical component of the Vision 20/20 process, ECRA Group, Inc. conducted a statewide survey of Illinois school superintendents in August. Survey results will guide the subcommittees' work throughout the project.

Survey Results

75% of Illinois superintendents do not agree or strongly agree that public education in Illinois is heading in the right direction.

Percentage of superintendents who agree or strongly agree that the following areas of education are heading in the right direction:

Areas
of
Focus



TOP 5

Priorities of Superintendents

- 1) Funding of public schools in Illinois
- 2) High-quality teachers
- 3) High-quality administrators
- 4) Flexibility of local school districts to meet the needs of students
- 5) High standards and expectations for students



Governance and Finance

- | | |
|--|--|
| <ul style="list-style-type: none"> ◆ Dr. Victor Zimmerman, Abe Lincoln ◆ Dr. Jay Morrow, Blackhawk ◆ Dr. Judith Hackett, Cook North ◆ Dr. Jeff Stawick, Cook South ◆ James Prather, Cook West ◆ Gary R. Tipsord, Corn Belt ◆ Dr. Gary Kelly, Egyptian | <ul style="list-style-type: none"> ◆ Karen Perry, Illini ◆ Michael Kelly, Kaskaskia ◆ Rick Schmitt, Kishwaukee ◆ Dr. Thomas Leonard, Lake ◆ Stephen Murphy, Shawnee ◆ Dr. Gina Segobiano, Southwestern ◆ Mark Cross, Starved Rock |
|--|--|

Digital Learning/ Assessment & Accountability

- | | |
|---|--|
| <ul style="list-style-type: none"> ◆ Matt Brue, Abe Lincoln ◆ Dr. Lindsey Hall, Central Illinois Valley ◆ Dr. Quintin Shepherd, Cook North ◆ Jeannie Stachowiak, Cook South ◆ Dr. Louis Cavallo, Cook West ◆ Dr. Jeff Hill, Corn Belt ◆ Dr. Michael Connolly, DuPage | <ul style="list-style-type: none"> ◆ Dr. Kelly Stewart, Egyptian ◆ Dr. Dan Bertrand, Kishwaukee ◆ Tad Everett, Northwest ◆ Dr. Don White, Three Rivers ◆ Matt Plater, Two Rivers ◆ Jeff Fritchtritch, Wabash Valley ◆ Roy Webb, Western |
|---|--|

Leadership and Organizational Transformation

- | | |
|---|--|
| <ul style="list-style-type: none"> ◆ Jerry Klooster, Blackhawk ◆ Dr. Jay Marino, Central Illinois Valley ◆ Dr. Kathryn Birkett, DuPage ◆ Judy Wiegand, Illini ◆ Jennifer Garrison, Kaskaskia ◆ Julie Schmidt, Lake ◆ Thomas Mahoney, Northwest | <ul style="list-style-type: none"> ◆ Dr. Lori James-Gross, Shawnee ◆ Dr. Todd Koehl, Southwestern ◆ Steve Wroblewski, Starved Rock ◆ Dr. Richard Decman, Three Rivers ◆ Les Stevens, Two Rivers ◆ Mark Doan, Wabash Valley ◆ Ralph Grimm, Western |
|---|--|

The Vision 20/20 Advisory Panel includes the 2013 IASA Superintendent of the Year **Dr. Jane Westerhold**, the 2014 Superintendent of the Year (**to be named in November**), **Dr. Cameron Carlson**, assistant professor of educational leadership at Southern Illinois University-Carbondale representing Higher Education, and **Dr. Sheila Harrison-Williams**, serving under-represented IASA constituencies.