Literacy Review Update

Committee of the Whole March 5, 2024

Presentation Overview



Literacy review process update



Elementary pilot considerations



Middle school pilot considerations



Literacy committee timeline



Next steps

Literacy Review Process Update

Committee is finalizing research spreadsheet

Paper screening of potential pilot materials has been completed

Review of *Illinois Comprehensive Literacy Plan* is in process

D90 Mission and Vision for Literacy expected to be finalized in April

Instructional Materials Paper Screen Process



Elementary and middle school instructional materials screening complete



Quantitative and qualitative data will be analyzed to determine top two programs for elementary and middle school pilot process



Vetting results and pilot recommendation will be shared at the April Board of Education meeting

Illinois Comprehensive Literacy Plan

Released by the Illinois State Board of Education to the public in late January

Defines evidence-based instruction

Highlights explicit and systematic instructional methods

Provides tools to support literacy implementation at the district, school, and classroom level

Review by Literacy Committee in process



Elementary Pilot Considerations

- K-2 foundational skills: of the comprehensive programs only *Into Reading* attained high enough ratings to move forward in the pilot process for phonemic awareness and phonics
- Heggerty (phonemic awareness) and Fundations (phonics) currently being used in District 90 will be reviewed and piloted this spring
- Elimination of the K-2 foundational skills component of the core programs will necessitate a separate phonemic awareness and phonics pilot process
- Revised Heggerty phonemic awareness and phonics materials for Grade 3 will not be available prior to June
- Integration of reading and writing instruction in core materials will likely impact current writing program

Middle School Pilot Considerations

Curriculum materials integrate reading and writing into single cohesive instructional program

Integration of content requires consolidation to a single teacher for reading and writing

Consolidation is necessary for effective piloting and future instructional implementation

Impact of teacher reconfiguration is not anticipated to impact staffing or current school schedule

Next Steps



Provide results from the instructional materials vetting process



Share finalized research spreadsheet



Outline Fall pilot process and training



Determine cost of materials pilot

Literacy Committee Timeline

Literacy Committee Review..

Convene Representative Committee Review timeline, goals, and outcomes Review mission and vision statement Develop K-8 needs assessment

Identify and Vet Sample Materials Contact vendors for sample materials.. Review efficacy of current materials Identify rubric for vetting materials Review Education Research Identify peer-reviewed studies Review evidence-based practices Refine/update research spreadsheet Review ISBE Literacy Framework Identify any gaps in current practice Determine additional resources for ..

Classroom pilot process preparati... Identify top two programs for pilot Identify classroom pilot teachers Gather quantitative/qualitative data

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